



SEN Transition

West Byfleet Junior School

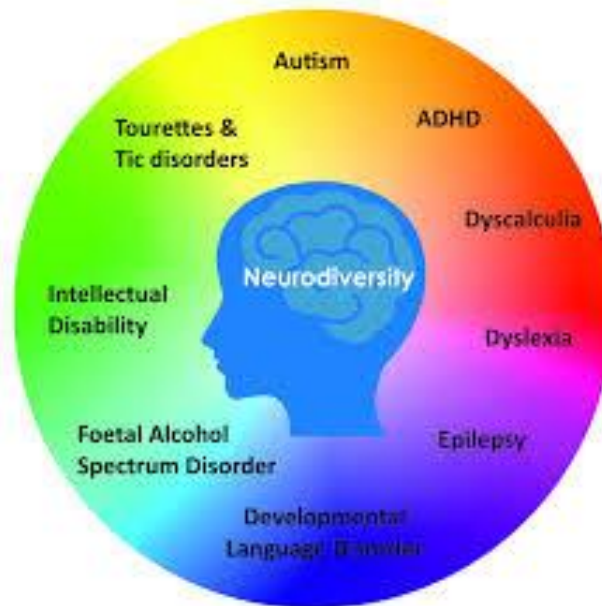
2021



Special Educational Needs – what do they look like?

Everyone is different and here at WBJS the SEN Team is ready to support all children with special educational needs.

Further details on separate conditions can be found at the end of the presentation.



The Sen Team

When you come to West Byfleet Junior School, you may well meet members of the SEN Team. We are here to provide extra support and continue current provision wherever it is needed.



Mrs S O'Keeffe
Inclusion
Manager



Mrs K Severn
Deputy Inclusion Manager
Speech & Language
Behaviour Support



Mrs J Chapman
Dyslexia Specialist Teacher
Data and Intervention



Specialist LSAs

Our LSAs have many years of experience and are trained to support children in many different ways:

Dyslexia and Phonics – Mrs J Chapman

English as an Additional Language (EAL) and PHSE – Mrs C Law

Pastoral Care and Behaviour Support – Miss N Moore & Mrs K Severn

Speech & Language (SALT) interventions – Mrs K Severn



Where you can find us



SEN Office

Not just where we work but also home to many resources including a dyslexia reading scheme, reference books, games and fiddle toys.



Sensory Room

A great place to go when you need some time out. Sensory regulation and a calming experience for the children.

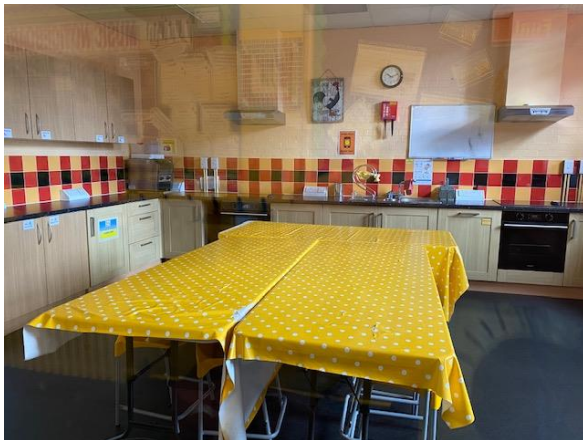




Where you can find us

Cookery Room

Our lunchtime Nurture Group meets in the cookery room for lunch. This is a quieter space with fewer people, where you can eat your cooked or packed lunch.



Art Room

When you've finished lunch, you may want to join our Nurture Group in the art room for some board games, colouring or Lego.



How we can help your child

Continuation of support – external agencies

Your child might currently be under the care of Speech and Language (SALT), Occupational Therapy (OT) or other external agencies. With the SEN Team's guidance, our Learning Support Assistants will continue this support.

We will also seek advice from any of the following if needed:

- * Behaviour Support/CAMHS
- * SALT or LLS (Language and Learning Support)
- * Educational Psychologist
- * Home School Link Worker



Early Intervention for Year 3 Pupils

We provide a high level of intervention in Year 3:

Differentiated phonics groups

- * We will frequently screen children to assess their phonics knowledge
- * Where necessary, children will attend small multi-sensory phonics sessions at an appropriate level
- * These are based on Read Write Inc which the children will be familiar with from infants

Differentiated maths teaching

- * Small group teaching using a multi-sensory approach including rhymes and physical resources

Guided reading intervention groups

- * Small groups with appropriate reading material for the child's ability
- * A safe, secure setting for those anxious about reading aloud



Intervention programmes

In Year 3, we may offer your child additional support using a formal programme. These are proven to work and we will run a 6 week programme assessing the children at the start and finish. This enables us to continue, change or stop the programme as appropriate.

- * Handwriting interventions
- * Listening group interventions
- * Nessy and Read Write Inc for phonics
- * Social skills groups





Nurture Group

Lunchtime in the hall and playground can feel overwhelming for some of our children. We offer a Nurture Group with limited spaces, where children can eat lunch and play games or colour in a quieter, calmer environment.

Children will be invited to attend on a discretionary basis. Children do need to get used to socialising outside at lunchtime, so we encourage them to attend only a 2-3 times a week.





Technological resources

Assistive Technology

We are big fans of technology when it is used in a beneficial way.

* **Chromebooks**

- * We use these for interventions including Nessy and touch typing
- * Children can dictate story plans and notes which are converted to text – this helps when children struggle to get their ideas written on paper

* **IPads**

- * Taking photos of interactive whiteboard to copy text from – this reduces visual stress
- * Research – finding video clips to reinforce topic learning

* **Clicker**

- * This is a word processing package that can help children plan and review their writing



Physical resources

ADHD support

- * Wobble cushions and feet wobblers
- * Fiddle toys
- * Sensory room with a trampette, exercise ball, cushions and sensory toys

Dyspraxia/fine motor skills

- * Writing boards
- * Pencil grips, special rulers



Dyslexia

- * Coloured overlays and reading rulers
- * Coloured exercise books
- * Dyslexia reading scheme
- * Phonics card games





Supporting parents and carers

As well as helping support your child, it is essential that we support you too. Good communication between home and school is key to helping your child succeed at school.

Coffee mornings

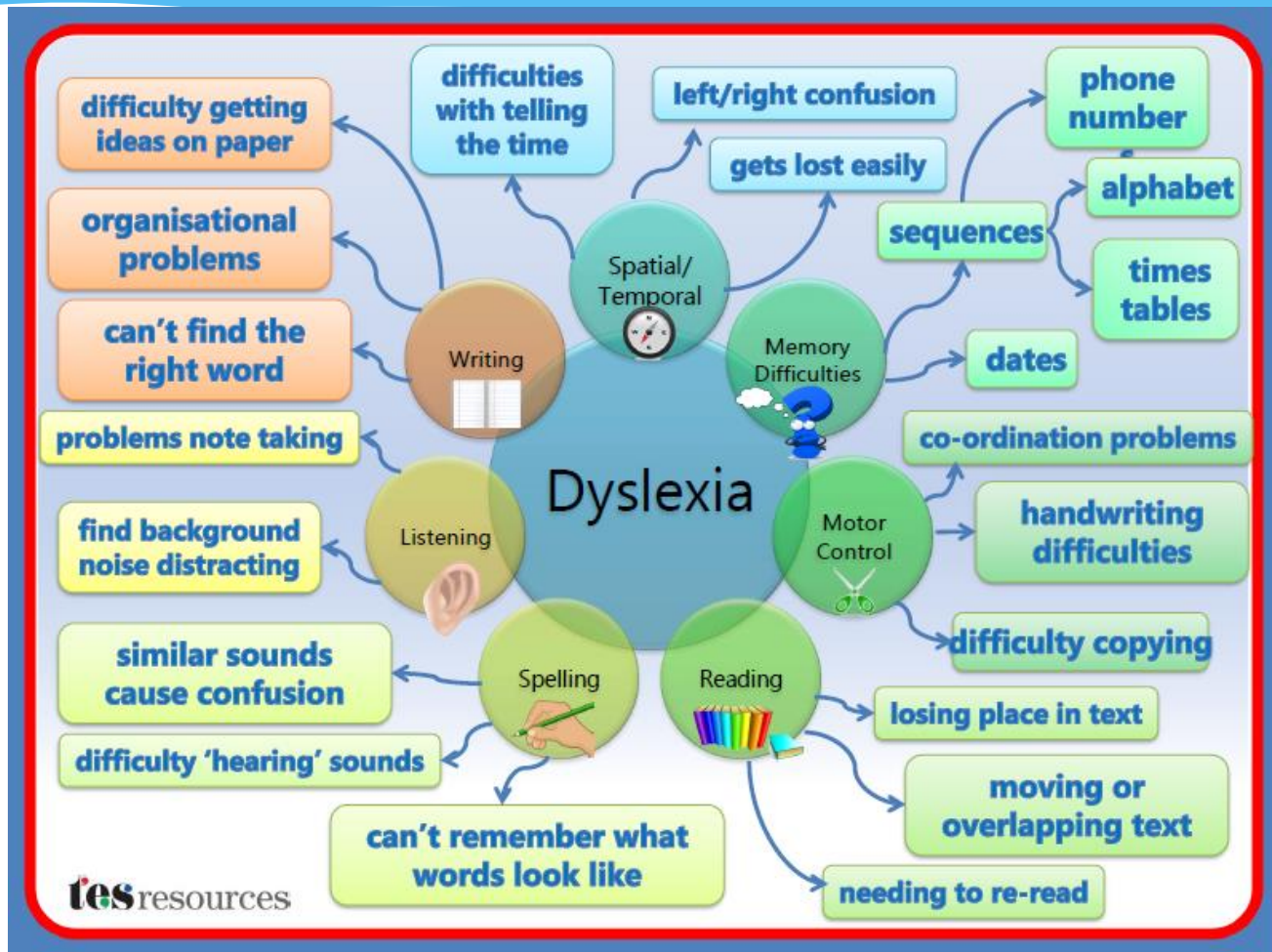
- * Once a term we will invite parents with children on our SEN register to attend a coffee morning where we will discuss issues relevant to you, often with visiting experts making presentations. Previous meetings have covered ADHD, ASD and Dyslexia

Home/School Communication

- * Where it is deemed beneficial, we will set up a home/school communication book where staff can briefly describe how your child's day has been and you can report on anything we need to know from home

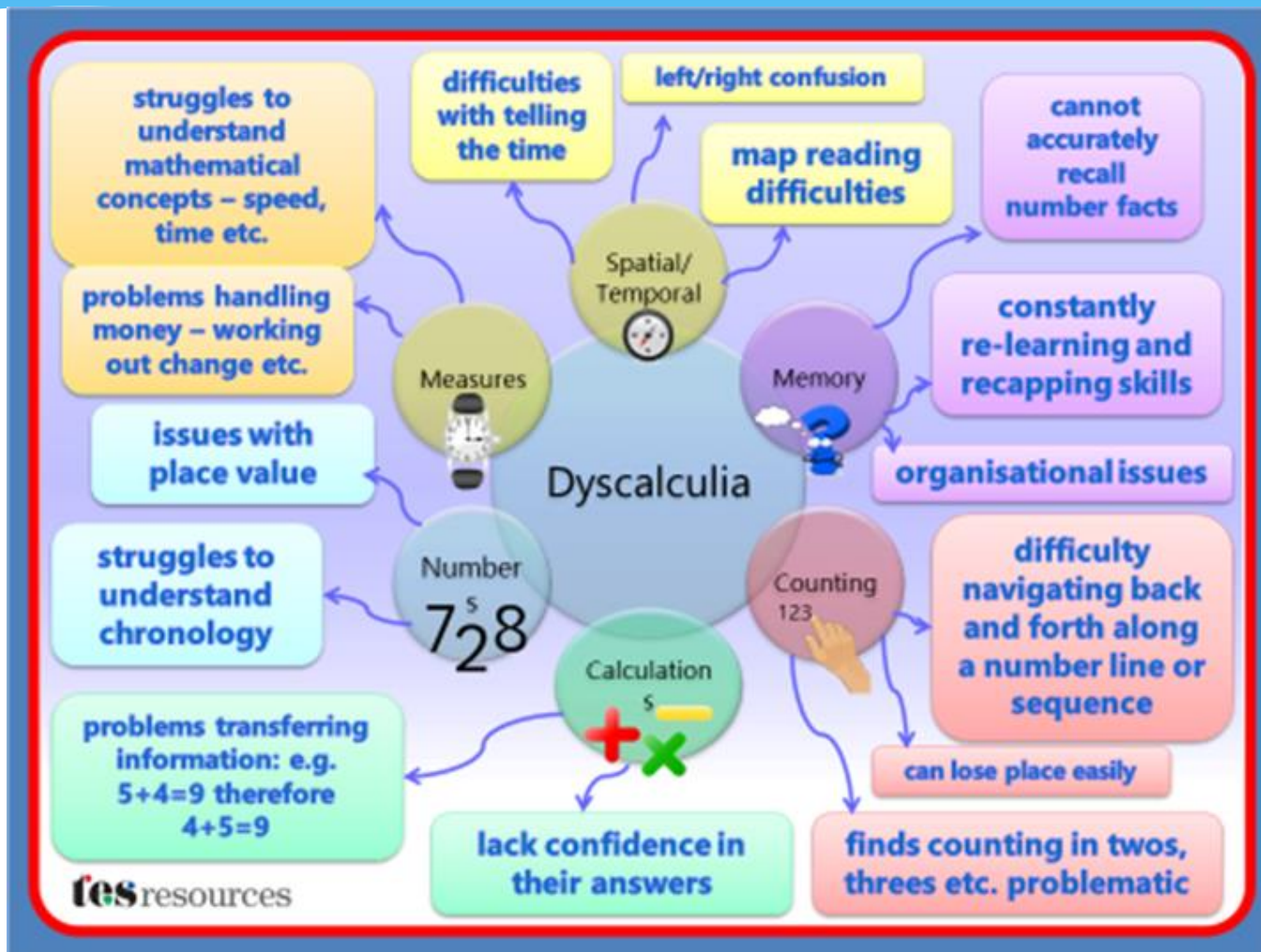


What is Dyslexia?



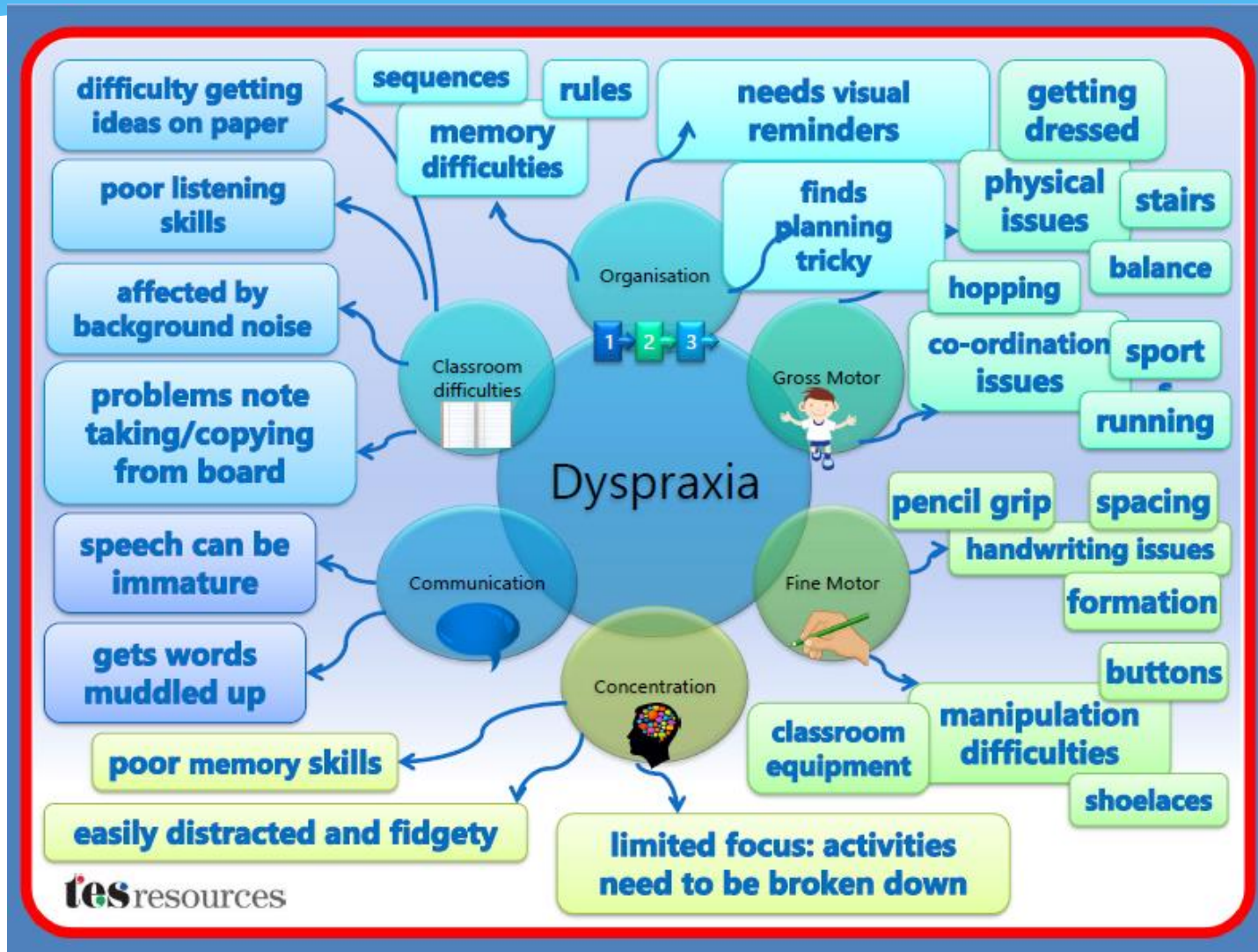


What is Dyscalculia?



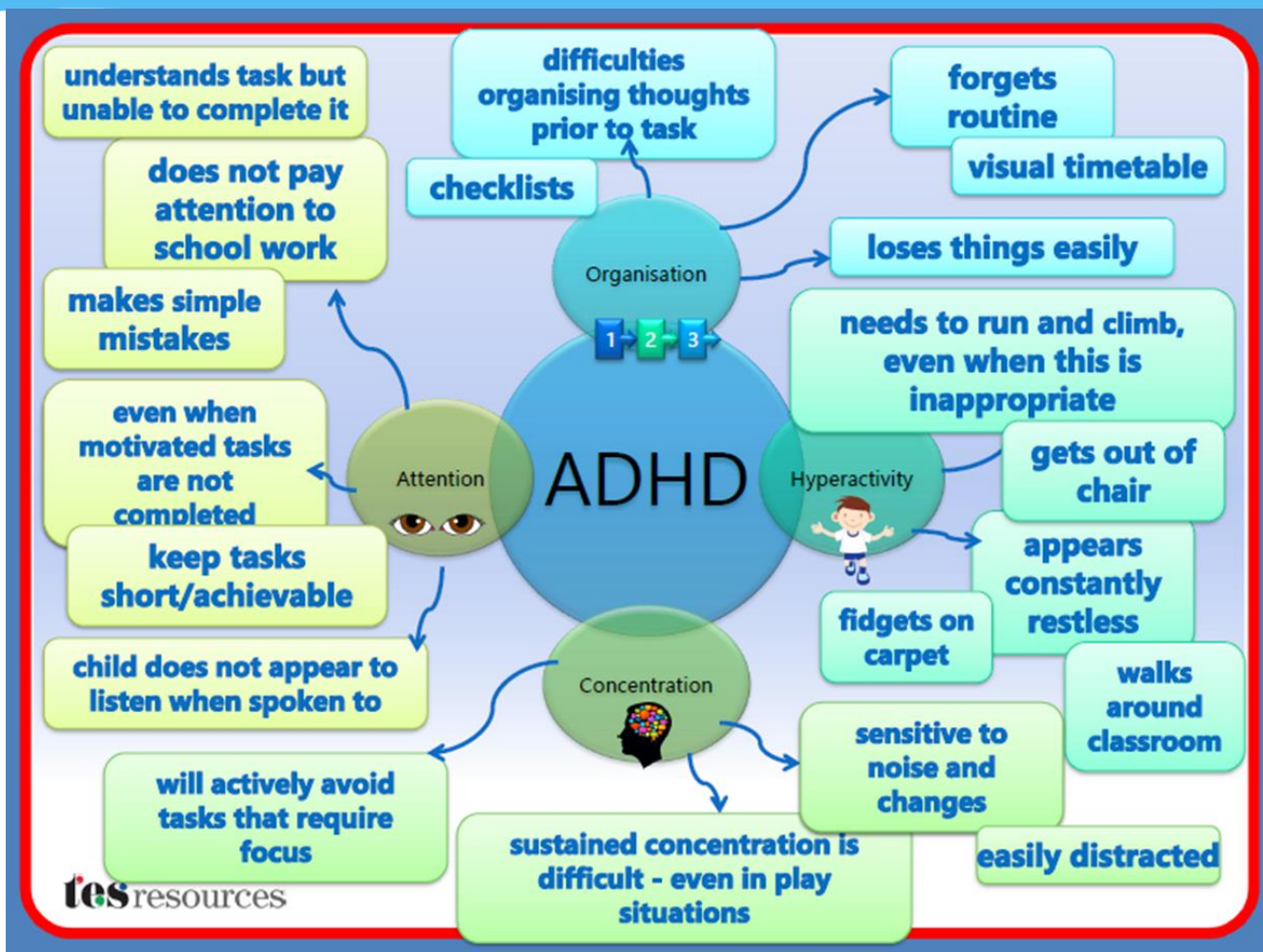


What is Dyspraxia?





What is ADHD?





What is Autism?

