

**Parent/Class Rep Meeting
Monday 30th November 2020**

Agenda item		Action
Welcome and thank you for agenda items		
Thank you to all staff	Thank you for all that the staff at WBJs do for our children, particularly during these challenging times. It is very much noticed and appreciated.	SF will pass to staff.
Parents Evenings	Parents evening: really well - handled! useful feedback provided	
Just Giving page	Parent opinions on school creating a page to support parents who are financially struggling to pay for school trips.	<ul style="list-style-type: none"> • Positive responses from parents. • School will send out general information about this during the week.
Homework	The last two weeks have been extremely quick and easy and not the 30 mins to 1 hour expected.	<ul style="list-style-type: none"> • Miss Creedon apologises to parents – very busy couple of weeks. Back on track now and parents' concerns taken into account.
	Sometimes unimaginative, unchecked (just stamped)	<ul style="list-style-type: none"> • This will often be the case as we mark this together in class so children get the necessary feedback. Also still trying to minimise contact of books, especially if coming in from, and going home. • However, will remind teachers to ensure that main points are checked and misconceptions addressed.
Maths Support	Lots of method videos suitable for all year groups, dependent on what they are working on. Home – Pupils – Our Curriculum – Mathematical Development – Method Videos.	<ul style="list-style-type: none"> • Parents really liking the maths challenges each week. • Thank you to all teachers for the maths booster sessions.
Outdoor learning	Will this be rescheduled if it was missed due to the school closing for covid?	<ul style="list-style-type: none"> • This is not possible unfortunately as every other class would then have to be moved long. • All classes will hopefully get three sessions during the year and Mrs Hames is keeping track of any missed – these will be added in if possible.
Lunchtimes	What is the format for the children's lunches. Some children are reporting being told to eat in silence, other are mentioning eating in front of TV. Can this be clarified.	<ul style="list-style-type: none"> • No-one told to eat in silence! • Might be reminded to eat rather than chat • Some classes watch a film and some play games <p>Any other parent thoughts?</p> <ul style="list-style-type: none"> • Maybe watching newsround? • Vary what children are watching? • Audio books? • Doodle colouring/Mindfulness colouring • Escape Room

Lunches	<p>Year 4 portions too small Children not liking the food choices all the time. Many children happy with the food choices! More options for non-beef eaters? More fish options, eg salmon</p>	<ul style="list-style-type: none"> SF asked parents to get back to us with any suggestions of other food choices children might like? All other points will be passed on. Miss Lawrence will check points when monitoring at lunchtimes as well.
Reading	<p>Some children have only read to an adult 1-2 times so far this year. How can teachers sufficiently gauge a child's reading level and progress? What is the expectation / procedure for reading? Is the reading challenge board still being used?</p>	<ul style="list-style-type: none"> Children are heard read as part of their guided reading sessions. This may be groups where they are heard read and comprehension skills worked on. If children need more support with their reading, they may get extra time with LSAs or in Year 4 – Mrs Savage. SF will check use of reading challenge across the school.
Supply Teachers	<p>One parent has asked how often supply teachers are used as it seems that they are being used more frequently than would usually be expected in the class.</p>	<ul style="list-style-type: none"> We always try to be consistent with supply teaches where possible. It is likely at the moment that there will be times when teachers may be off due to the current situation. In these cases, we will try to keep with the same supply teacher as this helps us and the children in the class.
Non-core skills in the curriculum	<p>Is there a time within the curriculum for non-core skills for example confidence building, motor skills etc, as opposed to just testing of English / maths core skills?</p>	<ul style="list-style-type: none"> We didn't cover all of this but we cover these aspects within our PSHE sessions and also our assembly sessions (which are currently done in class) We are also using The Story Project which involves focusing on a book with moral lessons and issues. Our PSHE lessons will use this book for a number of sessions.
Ethical behaviour and Kindness	<p>How does the school teach this?</p>	
Home learning: Plans for lockdown or isolation	<p>Provision as children need to isolate - apparently there isn't much provision of videos to support home learning, esp in maths where parents struggle to explain the method</p> <p>Are there any plans for remote lessons in the event of isolation or another strict lockdown?</p>	<ul style="list-style-type: none"> SF has asked teachers to add maths video links to the homework when it may be useful. Cannot currently provide the opportunity to join lessons for children at home isolating, however if more support is required, please speak with the classteacher. In the event of lockdown, or whole year groups isolating, we will provide zoom lessons or similar. Have used Google classroom previously and not that useful but happy to try again!
Parent Rep meeting dates	<p>Monday 25th January 2021 Agendas will be sent out on the Monday prior to the meeting. Please can any items for the agenda be emailed direct to SF (not to office) by 3pm on Thursday prior to the meeting, SF email is sophie.frommholz@west-byfleet-junior.surrey.sch.uk</p>	<ul style="list-style-type: none">

