

Easter Holiday suggested activities

You are officially on holiday so you do not have to do your normal home learning tasks. However, we know that because you are stuck at home, you might want some ideas to keep you occupied! You do not have to send us any of these but we would love to see them if you would like to!

Can you read a genre you have never read before?

We don't mind what you are reading, as long as you are! See how many different genres you can read and ensure that you are thinking about the questioning that goes with it.

If someone at home can ask you questions, that would be great; otherwise you can create some of your own. We'll put some questions help on the website too.

Introduction to our Summer topic

Next term our topic is The Ancient Maya – a group of people who lived long ago in South America.

Perhaps you could do some introductory research into them?

We will still be giving you an area each week next term to find out about (as we have done this term), so don't go into too much detail about any particular area.

You could find some pictures, general information about who they were etc and if there is anything they did or found that is linked to today.

You can find video clips on youtube by searching Ancient Maya KS2.

These ones are good:

<https://www.youtube.com/watch?v=NTCSTUfRTMA>

<https://www.youtube.com/watch?v=iaKofHyZ00c>

Book Review

Have you read any good books since we've been at home? How could you encourage others to read that book?

Think of a creative way of reviewing the book that the whole year group will be able to see (when we put it on the website!).

This could be a powerpoint, an imovie or just a short video presentation, or anything else you can think of!

Diary

Continue your diary.

This week, some of you started writing a diary to show what you are doing in your time at home and how you feel about it. Try and keep this up, even if you don't do it every day. If you can do it regularly over the space of a month, it will be really interesting to look back on and read!.

Scavenger Hunt

Do you know what a scavenger hunt is?

Find some willing people in your house to take part and then create the hunt for them. It could be as simple as find something that begins with every letter of the alphabet (you could join in with this one).

We've given you some examples at the bottom of this sheet but you can find lots of different examples online.

Dictionary Scavenger Hunt

Go on an adventure through the English Language with this Dictionary Scavenger Hunt.

Use a Dictionary to find these words. Fill in the answers and the page numbers you found them on:

- ☐ The Last Word Defined in Your Dictionary _____
- ☐ The Name of an Animal _____
- ☐ A Word with a Picture Next to it _____
- ☐ Something that Starts with X _____
- ☐ A Word With More Than Three Meanings _____
- ☐ Is Your Name in the Dictionary? If not, What's the Closest Word to Your Name? _____
- ☐ A Word with Five or More Syllables _____
- ☐ Open to Any Page. What's the Longest Word You See? _____
- ☐ A Silly-Sounding Word _____
- ☐ Find a Word You've Never Heard Before, Learn the Meaning and Use the Word at Least Three Times Today. _____

Online Scavenger Hunt

With your parents' permission find these things on the Internet. What else would you like to look up?

Find these things online. Check them off or write down the answers you find...

- ☐ Google your First & Last Name. Are you on the Internet? Is there Someone with the Same Name?
- ☐ Find your Address on a Map Site or Google Earth
- ☐ Find the Web Site for Your School. When is the Last Day of School? _____
- ☐ Look Up your Favorite Character from a Book
- ☐ Who is the Mayor of your Town or City? _____
- ☐ Find an activity you'd like to do on www.MyKidsAdventures.com
- ☐ Is there a Toy you really want? See how much it Costs online. _____
- ☐ What's your favorite Snack? Can you find a recipe for it?
- ☐ What happened in the world on the Day you were Born? _____
- ☐ Find pictures of a Place you'd like to Visit someday.

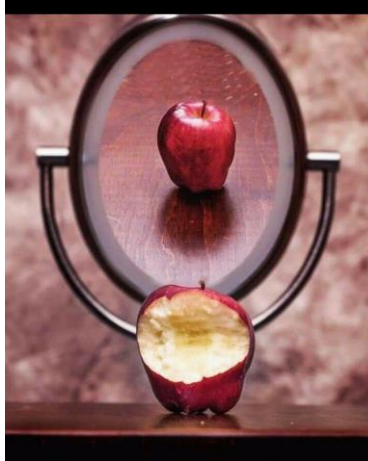
Caption This

The pictures below have a specific meaning or they represent something important. Can you work out what the pictures are trying to tell you?

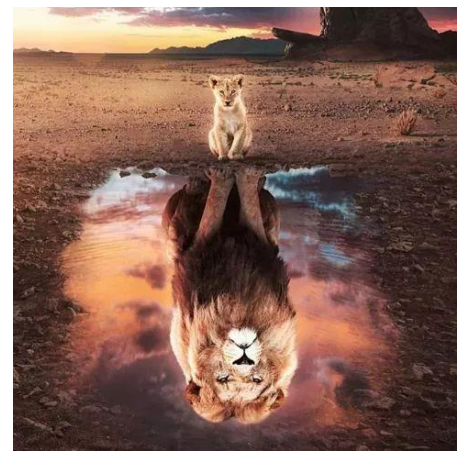
We would like you to caption the images with an explanation or quotation as to what you think they represent. There is also an example below to give you an idea.



Never let your fear decide your future
or this image shows that if you believe,
you can do anything you please



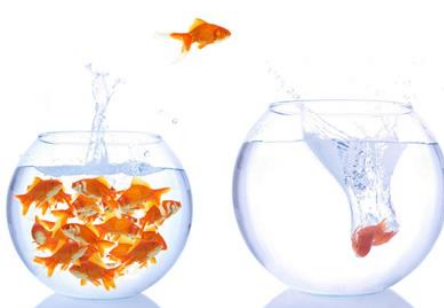
Caption:



Caption:



Caption:



Caption:



Caption:

P.E Challenge: Becoming Joe Wicks

Why not try to design your own fitness workout/course and video/take pictures of yourself explaining to people how you would complete it (5 minutes max).

You can use resources that you find at home to help you make a course (e.g. cones, bake bean/soup tins, plates etc.). It should be accessible to everyone at home, so do not make it too complicated. Remember, Joe Wicks uses minimal if any equipment.

Photography Challenges and Whole School Photography Competition

Take a look at the photography challenges that we set for you last week and give some of them a go. The link is attached below:

<https://www.westbyfleetjunior.org.uk/page/?title=Photography&pid=392>

Alternatively, you could take part in this terms Easter Holiday Photography competition. See the poster below for information about the competition ☺

The poster is framed by a border of green leaves. At the top, two camera icons flank the text 'Spring Term' in green. Below this, 'Photography Competition' is written in large green letters. The text 'Fancy yourself as a budding photographer?' is in bold black. This is followed by 'Then it's time to get snappy with the WBJs Spring Term Photography Competition.' in bold black. A paragraph explains the theme 'My Best Shot' and the submission process. Another paragraph encourages taking photos of anything in the house, garden, or on a walk. The text 'Have fun and good luck!' is in bold black. At the bottom, it states that entries must be digitally e-mailed to Mr Schofield by 01.05.20, with the email address gary.schofield@west-byfleet-junior.surrey.sch.uk. The poster ends with 'Good Luck and Happy Snapping!' in large white letters with a black outline.

Spring Term

Photography Competition

Fancy yourself as a budding photographer?

Then it's time to get snappy with the WBJs Spring Term Photography Competition.

The theme for all competition entries is **'My Best Shot.'** This is an open theme – meaning you can take a photograph of whatever you like. All we want you to do is take some photographs and then simply send in **'your best shot'** (one photograph). As always, the judges will be looking for the most creative/inventive use of your photographic eye.

Remember you can take a photograph of anything. Choose something in your house, in your garden or if you are out on exercise walk with your family, take your camera with you and take some pictures.

Have fun and good luck!

All entries must be digitally e-mailed to Mr Schofield by: **01.05.20**

gary.schofield@west-byfleet-junior.surrey.sch.uk

Good Luck and Happy Snapping!

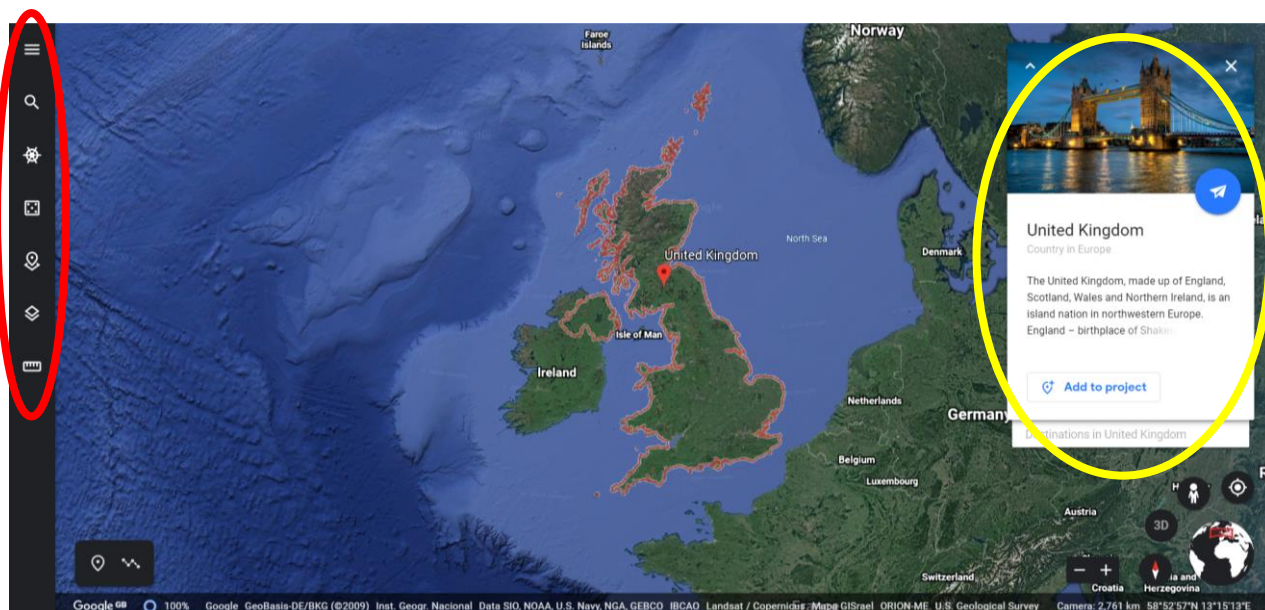
Geography: Google Earth - Country comparison

https://www.google.co.uk/intl/en_uk/earth/

Choose a country you've always liked or been interested in or even been to. Using Google Earth, compare this country to the UK in terms of their geographical landscapes. You could compare coastlines, weather, cities, roads, mountain ranges, green areas, measure country size and so on.

Google Earth gives you tools in the settings bar on the left hand side of the page (marked red) to explore your chosen country along with the UK.

You also select the information tab on the right hand side of the page (marked yellow) to expand. This will then give you statistical information about your chosen country.



Below is a suggested format (table) for you to use to compare both countries. You can either use this or come up with your own template to use.

Country Comparison	
The United Kingdom's (UK) Geographical Features	Your chosen country's geographical features...