



West Byfleet Junior School

Relationships and Sex Education Policy

Introduction

We believe that Relationships and Sex Education is essential for all children.

Aims:

- To equip all pupils with accurate, unbiased knowledge about relationships and sex
- To enable children to respect and explore their own and others opinions, attitudes and values.
- To ensure children form positive attitudes and values.
- Promote skills for effective communication, loving, caring and happy relationships; and positive behaviour.
- To deliver relationships and sex education in such a manner to encourage pupils to have due regard for moral considerations and the value of family life.

Morals and Values Framework

At West Byfleet Junior School we believe that Relationships and Sex Education should be delivered within the following moral framework.

Our Scheme of Work promotes:

- Self respect
- Respect and tolerance towards others from different backgrounds, cultures, feelings, views and sexuality.
- Respecting other people's feelings.
- Mutual support and co-operation.
- Honesty.
- Accepting the responsibility for the consequences of our own actions.
- Not imposing our views on others.
- The right to receive accurate information about Relationships and Sex issues.

Policy: Relationships and Sex Education
Nominated Staff Lead: Deputy Headteacher
Nominated Governor Lead: Cand L

Status: Statutory
Review cycle: Two yearly
Date of Next Review: Summer 2021

Equal Opportunities

At West Byfleet Junior School we ensure that effective Relationships and Sex Education is available to all pupils and is sensitive to the needs of individual pupils', culture, faith and family background.

Scheme of Work

The Scheme of Work uses resources from the 'Yasmine and Tom' program of work produced by the Family Planning Association and is taught alongside PSHE. Throughout the Scheme of Work, pupils will be given the opportunity to practise life skills such as assertiveness, self awareness, decision making and consider all aspects of relationships and what affects them. It also provides many opportunities for pupils to explore their own and others' attitudes, values and opinions.

The content is developmental and is an integral part of the curriculum entitlement for all children. Where possible children will be taught by their own class teacher as their familiarity with the pupils makes them best qualified to deliver the Relationships and Sex Education.

The content was decided in consultation with Governors and staff. Consideration of the pupils', social, physical and emotional maturity was considered during the development of the Scheme of Work.

Below is a brief outline of what is covered in each year group:

Year 3 overview		Year 4 overview	
Lesson	SRE topics	Lesson	SRE topics
1	Introducing Yasmine and Tom	1	Introducing Yasmine and Tom
2	My body: Keeping clean and not spreading germs	2	My body: sexual body parts - male
3	Life Cycles: Growing up and getting older	3	My body: sexual body parts - female
4	Life Cycles: Me, myself and I		

Year 5 overview		Year 6 overview	
Lesson	SRE topics	Lesson	SRE topics
1	Introducing Yasmine and Tom - this lesson should be done at the start of the topic, whether you start with PSHE or SRE	1	Introducing Yasmine and Tom - this lesson should be done at the start of the topic, whether you start with PSHE or SRE
2	My body: Puberty	2	My body: Puberty
3	My body: Periods	3	My body: Wet dreams
4	Life cycles: How babies are made - sexual intercourse	4	My body: Periods
5	Life cycles: Multiple births		
6	Life cycles: How babies are born		

Policy: Relationships and Sex Education
Nominated Staff Lead: Deputy Headteacher
Nominated Governor Lead: Cand L

Status: Statutory
Review cycle: Two yearly
Date of Next Review: Summer 2021

Organisation of the Scheme of Work

The Headteacher and the PSHE Co-ordinator are both responsible for co-ordinating PSHE and Relationships and Sex Education. Agreed protocols will be discussed with pupils when learning about Relationships and Sex. A variety of teaching and learning strategies will be used by the class teacher. Pupils will be given many opportunities to reflect on what they have learnt in these lessons. Most of the lessons will be delivered in mixed gender groups. However, sometimes both boys and girls cover the same material but are given opportunities to discuss what has been covered in single gender groups where they might feel more comfortable in doing so. Evaluation of the topics covered in the scheme will take place each year and adjusted as necessary.

Language

During all Relationships and Sex Education lessons the correct terms (as set out in the Scheme of Work) for all body parts and functions will be used.

Using visitors to deliver Relationships and Sex Education

External staff or parents are occasionally used to deliver aspects of Relationships and Sex Education. Whenever an external speaker is used we always make provision for planning and a meeting with the class teacher prior to the session. They will also be expected to have been made aware of the School's Relationships and Sex Policy.

Confidentiality

Pupil's confidentiality is respected in all Relationships and Sex Education lessons and pupils are made aware of the fact that what they say in Relationships and Sex Lessons will not be repeated to anyone else. Although pupils are encouraged to join in with class discussions and activities, they will by no means be forced to.

Informing parents/carers and parents right to withdraw their child

Before each year group begins their Relationships and Sex Education programme of work, parents are informed by letter of their right to withdraw their child from these lessons. Parents will be given the opportunity to view the resources used to deliver the lessons.

Policy: Relationships and Sex Education
Nominated Staff Lead: Deputy Headteacher
Nominated Governor Lead: Cand L

Status: Statutory
Review cycle: Two yearly
Date of Next Review: Summer 2021

Procedure for pupils who are withdrawn from sessions

Provision will be made for parents who wish their child to be removed from the Relationships and Sex Education lessons to work in another classroom.

Child Protection Procedures

The school has an appointed Designated Safeguarding Lead. If a teacher suspects that a child is at risk from harm or neglect, they will act accordingly. As part of the protocols for teaching of Relationships and Sex Education, it will be made clear to pupils that if they suspect that anyone is at risk from harm, they will need to tell another adult.

Pupils' access to help and support

At West Byfleet Junior School all staff are trained in offering support to children in a number of areas and are very approachable.

Girls who start their periods at school are supported by both the class teacher and office staff. The office staff keep sanitary protection and are very sensitive to the individual and their needs.

The approach to potentially controversial and sensitive issues

All staff are aware that everyone has views on Relationships and Sex Education related issues. However, while it is respected that everyone has the right to their own viewpoint, all issues are taught without bias. Topics are presented with all viewpoints so that pupils are able to form their own, informed opinions but are also encouraged to respect the fact that others may have quite different viewpoints.

Dealing with sexually explicit questions

After discussions with staff and Governors the following guidelines were created for dealing with sexually explicit questions:

- Personal questions will not be asked by teachers or pupils.
- An anonymous questions box will be used at the same time as RSE lessons to allow children to ask questions without being embarrassed. The teacher also then has the option not to answer a question in the classroom forum.

Teachers' Embarrassment

If a member of staff is extremely uncomfortable teaching Relationships and Sex Education then provision will be made for another teacher that is known to the children to deliver the Relationships and Sex Education. The school feels that this is justified as if the member of staff is feeling uncomfortable with the teaching of Relationships and Sex Education then they are unlikely to do an effective job or give positive messages.

Dissemination of the policy

Staff and Governors have been involved in creating the content of the Relationships and Sex Policy. Parents will have an opportunity to view the policy and a copy will be kept in reception.

Arrangements for Monitoring and Evaluation

The Deputy Headteacher will be responsible for monitoring and evaluating the policy. The Policy will be formally reviewed by staff and Governors every two years, and also links to our Child Protection and Safeguarding Policy.

To be aware:

Currently, there are plans to make RSE statutory from September 2020. At present the changes will involve:

The proposals involve:

- All primary schools in England teaching 'Relationships Education'
- All secondary schools teaching 'Relationships and Sex Education'
- Reformed statutory guidance, following consultation
- Retaining the parental right of withdrawal from sex education, with new rights for children to 'opt-in' as they approach age 16
- Flexibility for schools in their approach, including for faith schools to teach within the tenets of their faith.

Following consultation, the RSE proposals are intended to be in place for teaching to start in September 2020, with schools able to begin with the relevant teaching a year earlier if they wished.

Policy: Relationships and Sex Education
Nominated Staff Lead: Deputy Headteacher
Nominated Governor Lead: Cand L

Status: Statutory
Review cycle: Two yearly
Date of Next Review: Summer 2021

DRAFT

Policy: Relationships and Sex Education
Nominated Staff Lead: Deputy Headteacher
Nominated Governor Lead: Cand L

Status: Statutory
Review cycle: Two yearly
Date of Next Review: Summer 2021