



West Byfleet Junior School

Curriculum Policy

Introduction

At West Byfleet Junior School, we are committed to providing pupils with an education that is rich in opportunities and experiences and influences a lifelong love of learning.

Our curriculum forms the basis for our learning and the experiences the pupils enjoy during their time at West Byfleet Junior School. It comprises the National Curriculum and a rich and varied wider curriculum which offers additional creative, cultural, sporting and intellectual opportunities for our pupils.

We believe that our curriculum should be broad, balanced, creative and relevant in meeting the needs and learning styles of every individual pupil. It is planned in a way which integrates, wherever possible subjects across themes and offers pupils a range of exciting learning experiences that challenge, stimulate and promote thinking alongside learning. We ensure that learning at West Byfleet Junior School broadens the aspirations, values and opportunities for every pupil as they grow and develop.

Our curriculum is constantly evolving to ensure that we are responding to a rapidly developing world and that we offer our pupils the best start to their lives as successful citizens in the 21st Century.

Through the provision of rich and varied activities, our curriculum aims to:

- encourage the best possible progress and the highest attainment for all pupils
- enable pupils to make connections across different areas of learning
- help pupils to think creatively and solve problems
- provide deep learning opportunities where pupils are apply what they have learnt in one subject to newly encountered situations in another
- develop pupils' capacity to learn and work independently and collaboratively
- promote motivation and challenge
- enable pupils to acquire and develop a broad range of knowledge, skills and understanding
- promote a sense of self worth and instil a sense of pride in each learner
- incorporate opportunities for using and developing different learning styles and multiple intelligences so that all pupils can access the curriculum at a suitably challenging level
- instil a sense of pride in our learners

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Nominated Staff Lead: Curriculum Coordinator
Nominated Governor Lead: C and L

Status: Non Statutory
Review cycle: Annual
Next review date: Autumn 2020

- Strengthen the personal, spiritual, moral, social, cultural and spiritual development of each child
- Prepare pupils for the opportunities, responsibilities and experiences beyond West Byfleet Junior School
- Develop pupils physical well being

Our curriculum is planned effectively, providing continuity and progression. It promotes an enjoyment of learning and a commitment to learning and achieving.

The organisation of the curriculum

At West Byfleet Junior School, our children learn through a Creative Curriculum. We have used the six areas of Learning and Experience to build a skills-based, cross-curricular programme that covers the statutory aspects of The National Curriculum in England (2015):

- Our Curriculum uses a number of different themes and topics in each year group. These enable children to develop key skills whilst covering important National Curriculum content in a more interesting, creative and cross – curricular way
- Year group curriculum maps indicate the topic areas being covered each half term and the links between subjects
- Weekly planning is carried out in detail for each topic or discrete subject. They indicate the success criteria, how work will be differentiated, the incorporation of learning styles and multiple intelligences, SMSC and consider how work will be assessed. The pupils are taught in mixed ability groups for most subjects and topics
- In Years 4, 5 and 6, streaming takes place for Maths and Spelling, Punctuation and Grammar lessons. Where appropriate streaming may take place to the latter end of Year 3
- RE is taught during a number of RE weeks throughout the year, where each year group studies a different religion. The whole school also celebrate different religious and cultural festivals on special days during the year
- PE and games is organised and delivered by a specialist sports coaching company called 'Woking FC'. However, the school is responsible for organising swimming sessions for each year group. All pupils in years 3, 4, 5 and non-swimmers in year 6
- Music – All pupils learn to play a musical instrument. Year 6 – Clarinet; Year 5 - Gigajam; Year 4 and 3 – recorders. The whole school is also taught singing
- The Inclusion Manager works three days a week to support children on the school SEN register. The SEN team support these pupils either in class or withdrawal teaching. This timetable changes according to the needs of the children and their individual targets
- SNAs withdraw SEN groups for targeted intervention programmes

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This policy also links to our Child Protection and Safeguarding Policy.

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