



**West Byfleet Junior School
Sports Premium 2018-19
Impact Review**

Sports Premium:

Sports Premium funding is allocated to schools to make additional and sustainable improvements to the provision of PE and sport for the benefit of all pupils to encourage the development of healthy, active lifestyles.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Skilled coaches employed to teach P.E to a good to outstanding standard. • 3rd In county (out of 200+ schools) for participation • Held events for less-able: archery, curling, fencing, ultimate frisbee etc. • Physi-Fun • Sports Crew • Gifted & Talented Sports leaders course • Gold Games Mark achieved • Swimming lifeguard initiative 	<ul style="list-style-type: none"> • More house competitions • B/C Team Games • New Playground Markings: fitness course • Gifted and Talented Sports Leaders • Achieve Gold Games mark for second successive year • New P.E storage equipment for ease of use • Create new assessment criteria/documents for P.E skills • Re-vamp skills passport • New Swimming course for less able

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 meters when they left your primary school at the end of last academic year?	100%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	100%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking:

Academic Year: 2018/19	Total fund allocated: £18,000	Date Updated: 10.09.19		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> P.E lessons taught efficiently and effectively guiding the children to increase not only skills set but overall participation. 	<ul style="list-style-type: none"> P.E carried out by Woking Football Club. Swimming Lessons 	£2000	<ul style="list-style-type: none"> PE lessons Spectrum Swimming 	<ul style="list-style-type: none"> CPD for coaches Obs for coaches Specialised Swim
<ul style="list-style-type: none"> Attempt to get the whole school moving more and to focus on general health and well-being. 	<ul style="list-style-type: none"> Walk the world initiative Pedometers Purchased Results Documents Produced (in house) 	£750	<ul style="list-style-type: none"> Pedometers WTW Spreadsheets Certificates 	<ul style="list-style-type: none"> Updated spreadsheets New certificates Order more of the new pedometers
<ul style="list-style-type: none"> New Playground markings 	<ul style="list-style-type: none"> Fitness course marked out on school playground 	£TBC	<ul style="list-style-type: none"> Sports-Hall district winners 5th in Surrey 	<ul style="list-style-type: none"> Continue morning club Purchase new equipment
<ul style="list-style-type: none"> Flash Bash Reaction Boards Installed 	<ul style="list-style-type: none"> Install reaction boards on playground for all pupils to use to improve general fitness and well-being 	£3000 x 3 installments	<p>The children have demonstrated:</p> <ul style="list-style-type: none"> Challenge Fitness Motivation Drive to achieve Cross Curricular with computing/technology 	<ul style="list-style-type: none"> Re-train children to run Flash-boards at lunchtimes Update challenge database to log new school year scores
<ul style="list-style-type: none"> Physi-fun cards for all classes: class teachers will use these as team building opportunities for the class. Cards can also be used for SEN needs 	<ul style="list-style-type: none"> SEN Engagement Teamwork skills/collaboration Bringing children out of their comfort zone Learning to lead others 	£25 per pack x8	<ul style="list-style-type: none"> All classes engaging in physical activity Teamwork skills Confidence Learning to lead 	<ul style="list-style-type: none"> Take into next academic year and continue to promote active lifestyles within lessons

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Purchase new equipment for the playground and P.E lessons as a way of increasing the profile of certain sports and to get children participating. 	<ul style="list-style-type: none"> Purchase: hockey nets, lacrosse set, handball set, javelins. Purchase new slalom polls 	<p>£3000</p>	<ul style="list-style-type: none"> Football participation increased Golf incorporated into sports day Badminton incorporated into sports day 	<ul style="list-style-type: none"> Re-vamp badminton task for sports day Increase challenges in golf
<ul style="list-style-type: none"> Sports Crew to run participation clubs at lunch time. 	<ul style="list-style-type: none"> Training attended for both year 5 and 6 students 	<p>£120</p>	<ul style="list-style-type: none"> Spreadsheets created for new sports day format 	<ul style="list-style-type: none"> Look at scoring system to ensure all runs smoothly
<ul style="list-style-type: none"> Physi-Fun to run participation club for less active students. 	<ul style="list-style-type: none"> Training attended for both year 5 and 6 students 	<p>£150</p>	<ul style="list-style-type: none"> Sports crew training at lunchtimes with increased participation. 	<ul style="list-style-type: none"> New training New club Obs on new club
<ul style="list-style-type: none"> NEW P.E kit and new team kits to be purchased to increase pride and identity of the school throughout the community and to give the children a sense of ownership. 	<ul style="list-style-type: none"> Purchase NEW P.E kits from supplier Purchase new children games kits from supplier 	<p>£400+</p>	<ul style="list-style-type: none"> Physi fun training at lunchtimes with increased participation. 	<ul style="list-style-type: none"> New training New club Obs on new club
<ul style="list-style-type: none"> P.E Cupboard organization/storage equipment 	<ul style="list-style-type: none"> Trolleys to store P.E equipment safely, securely and for a more organised manner. 	<p>£300</p>	<ul style="list-style-type: none"> Chn feeling proud More chn representing school More chn turning up to training 	<ul style="list-style-type: none"> New cricket kit Set wheels in motion for new PE kit

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Provide effective CPD for P.E teaching to increase levels of outstanding teaching. 	<ul style="list-style-type: none"> Woking F.C to send coaches on courses for individual sports to aid in teaching to an outstanding level 	<p>£WFC Funded</p>	<ul style="list-style-type: none"> Tennis CPD Archery CPD 	<ul style="list-style-type: none"> Look for courses that WFC feel appropriate for CPD
<ul style="list-style-type: none"> LSA training to aid in the teaching of SEN/less active children. 	<ul style="list-style-type: none"> LSAs sent on course to effectively aid SEN children in P.E lessons 	<p>£150</p>	<ul style="list-style-type: none"> LSA sent on course for lunchtime football sessions 	<ul style="list-style-type: none"> Send more LSAs on CPD for sports

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Enter competitions in 'lesser known'/altering versions of sports to encourage less active to participate. 	<ul style="list-style-type: none"> Archery competition Tag Rugby Events Fencing competition Pop Lacrosse 	<p>£1300</p>	<ul style="list-style-type: none"> Archery competition held in hall Ultimate Frisbee competition Fencing competition Chobham rugby event 	<ul style="list-style-type: none"> Introduce handball, lacrosse and ultimate Frisbee into PE lessons to develop hand to eye coordination
<ul style="list-style-type: none"> Give children the opportunity to lead sports in school to increase both leadership and participation skills. 	<ul style="list-style-type: none"> Sports Crew training SEN sports crew training G&T Sports Leaders 	<p>£500</p>	<ul style="list-style-type: none"> Sports crew training at lunchtimes with increased participation. 	<ul style="list-style-type: none"> New training New club Obs on new club
<ul style="list-style-type: none"> Purchase equipment for a diverse range of sports to broaden experience and develop expertise (G&T). 	<ul style="list-style-type: none"> Handball Javelin Lacrosse 	<p>£2500</p>	<ul style="list-style-type: none"> Archery competition held in school hall Multi sports festival Fencing festival Orienteering club 	<ul style="list-style-type: none"> Re-establish festivals if possible Continue with orienteering club in summer term
<ul style="list-style-type: none"> Enter indoor competitions allowing children to take part in sporting activities throughout the year and provide expert coaching to enhance performance. 	<ul style="list-style-type: none"> Sportshall Athletics Specialised Coaching 	<p>£425</p>	<ul style="list-style-type: none"> Purchased: golf, boccia, curling, tennis nets, archery equipment, sports hall equipment. 	<ul style="list-style-type: none"> Run clubs in school time Incorporate into PE lessons

			<ul style="list-style-type: none"> Increased participation in all of the above events. 	
<ul style="list-style-type: none"> New lifeguard skills for Gifted and talented swimmers in Y5 	<ul style="list-style-type: none"> Children to participate on course at Spectrum if achieved a certain swimming level 	£210	<ul style="list-style-type: none"> Rapid progress New experiences New skills 	<ul style="list-style-type: none"> Create extracurricular swimming group for less able swimmers
Key indicator 5: Increased participation in competitive sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Set up lunchtime clubs for all children to participate in different sporting activities: focusing on the physical, mental and leadership aspects of sport. 	<ul style="list-style-type: none"> Physi-Fun training Sports Crew Training Sports Crew/Physi-fun equipment G&T Sports Leaders Reaction Boards 	£500	<ul style="list-style-type: none"> Football club increased participation Netball club Physi-fun club 	<ul style="list-style-type: none"> Introduce new clubs in spring and summer term
<ul style="list-style-type: none"> Enter as many sporting events as possible to allow increased participation in competitive events. Woking FC (CS) to organise and attend most sporting events attended by the school 	<ul style="list-style-type: none"> Tag Rugby Events Archery Events Golf Event Fencing Athletic Events Sportshall Ultimate Frisbee Physi-Fun Festival Orienteering Festival 	£2000	<ul style="list-style-type: none"> Came 4th in county for participations in sports for state primary schools (out 221 school) 	<ul style="list-style-type: none"> Continue with same participation levels New orienteering markings around school
<ul style="list-style-type: none"> Become a sports host (venue) for certain sporting events: less active 	<ul style="list-style-type: none"> Orienteering Physi-Fun Festival in Summer Term Fencing Archery 	£400	<ul style="list-style-type: none"> Rugby tournament Netball match Football B games increased participation. 	<ul style="list-style-type: none"> Collaborate with schools in cluster to run more B/C team tournaments.
<ul style="list-style-type: none"> Supply Teaching to cover for CPD for P.E coordinator to attend events 	<ul style="list-style-type: none"> P.E coordinator to attend as many sporting events with teams as possible (within the financial and ethical constraints) 	£500	<ul style="list-style-type: none"> Orienteering club Physi-fun festival held 	<ul style="list-style-type: none"> Introduce ultimate Frisbee Fencing to be introduced

<ul style="list-style-type: none">• Sports Field Markings	<ul style="list-style-type: none">• Dictate to council how you would like them to set out the markings on the field for summer games.	£TBC	<ul style="list-style-type: none">• Map created for school grounds	<ul style="list-style-type: none">• Purchase new orienteering equipment
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