



West Byfleet Junior School Termly Progress Report

General Behaviour
Refers to the children's general behaviour around school: how they conduct themselves; how they speak to adults; and how they treat other children.

Name	
Class	
Teacher	
General Behaviour	
Outstanding	
Good	
Needs to improve	

Attendance	
School Target	96.6%
Attendance so far this year	See attached sheet
Number of lates	
Learning Behaviour	
Outstanding	
Good	
Needs to improve	

Learning Behaviour
This is how the children learn in the classroom, including how they question, challenge and involve themselves in the learning. Parents can refer to the guidance sheet provided with the report to see how their child can make improvements in this area.

The information below is based on Teacher Assessment of how your child performs in the class. All children are unique and their abilities differ, as do the rates at which they learn. It would be unwise to compare this report with that of another child.

End of Year Target: This tells you where your child is being targeted, in line with the end of year group expectations.
Emerging 1, 2 and 3: not yet working at the expected level or on track to reach expected.
Expected: on track to meet the expectations of their year group.
Mastery: working at or on track to achieve above these expectations of the year group.
Surpassing: working at or on track to exceed Mastery.

If your child is not on track, then extra support and intervention will be put in place to support this. These interventions are shown below.

On track
This looks at how the child is working currently and whether they are expected to achieve their end of year target.

If they are not, you will be given information about interventions that school have put in place.

MATHS				
End of Year Target	Emerging 3	Expected	Mastery	Surpassing
On track for achieving target	Your child is working towards achieving her end of year target.			
Interventions in place				
Effort				
Needs to Improve		Good	Outstanding	
Maths Age: (Test: December 2018)	< 7 years 3 months			
Spring Term Targets				
Addition and Subtraction – To add and subtract 3 and 4 digit numbers using the Partitioning Method.				
$435 + 324 =$		$568 - 341 =$		
$\begin{array}{r} 400 \ 30 \ 5 \\ + 300 \ 20 \ 4 \\ \hline 700 + 50 + 9 = 59 \end{array}$		$\begin{array}{r} 500 \ 60 \ 8 \\ - 300 \ 40 \ 1 \\ \hline 200 + 20 + 7 = 227 \end{array}$		
Time – To practise telling the time and know o'clock, half past, quarter past and quarter to.				
Times Tables – Know the 2, 3, 4, 5 and 10 Times Tables.				

End of Year Target
Children are given an end of year target based on their previous year's achievements and Key Stage 1 data.
Emerging = the child is working towards the end of year group expectations. This may be broken down into Emerging 1, 2, 3 so that progress can be seen across the year.
Expected = the child is targeted as meeting the end of year expectations for their year group.
Mastery = the child is being targeted as achieving beyond the end of year expectations for their year group.
Surpassing = the child is being targeted as achieving beyond the end of year expectations for their year group and will also have been exposed to elements of the following year group's curriculum..

Maths Age
Children are tested termly and their test score is used to convert to a maths age. This can be compared to their chronological age.

Spring Term Targets
Targets for each term are created to help children achieve their end of year target and are based on objectives for the year group.

Reading				
End of Year Target	Emerging	Expected	Mastery	Surpassing
On track for achieving target	Your child is on track to achieve or exceed her end of year target.			
Interventions in place				
Effort				
Needs to Improve		Good	Outstanding	
Reading Age (Test: December 2018)	7 years 2 months			
Spring Term Targets				
To read aloud with growing expression and fluency. To retrieve relevant details from a text. To show an understanding of the main points of the text.				
Writing				
End of Year Target	Emerging	Expected	Mastery	Surpassing
On track for achieving target	Your child is working towards achieving her end of year target.			
Interventions in place				
Effort				
Needs to Improve		Good	Outstanding	
Spelling Age (Test: October 2018)	6 years 7 months			
Spring Term Targets				
Correctly use full stops and commas. Use a wider range of conjunctions to extend sentences. To be able to spell High Frequency words correctly in writing. To form letters correctly and join, ensuring that they are a consistent size and shape. <i>a b c d e f g h i j k l m n o p q r s t u v w x y z</i>				

Ways to support at home	
Support with Maths	Practise the addition and subtraction partitioning method with 3 and 4 digit numbers until your child is able to use them with confidence. Keep practising the target Times Tables by reciting and writing them as multiples 2,4,6... and saying the sentence 'one times two is two'.
Support with Reading	Please continue to read as often as possible with your child, 5 to 10 minutes everyday is really useful to support the development of reading aloud with expression, fluency and confidence. After reading, please use the bookmarks provided to ask questions about the text. This is to develop a deeper understanding about the text and recall main themes and events.
Support with Writing	Please continue to support your child with their English homework tasks by proofreading completed writing to make sure the correct punctuation is in place and by encouraging them to write longer sentences which include the target conjunctions– and, but, then, because, so, if, while, after and when. Practise spellings from the High Frequency word list by saying them verbally and by using the suggested Honeycomb strategies. Encourage them to write the words in sentences and then to check them.

Ways to support at home

This is designed to give parents some support in how to help their child.
Parents are welcome to talk to their child's classteacher if they have any questions about the information given.