Year 5 English Homework, 12th November 2026

Relative Clauses

LO: To learn to identify and use relative pronouns and clauses

Remember: A relative clause is a type of subordinate clause that adds information about a noun. It may begin with who, which, whose, where, when or that. Extra, non-essential information is often separated by commas.
Example: The author, who visited our school, signed our books.

.Task 1: Match the relative clauses.

Match each beginning to the most suitable ending.

1. The violinist, ...	A. whose project won a prize, felt proud.
2. The theatre, ...	B. when the leaves change colour, is beautiful.
3. October, ...	C. who performed last night, received applause.
4. The pupil, ...	D. where we watched the play, was packed.

Task 2: Punctuate these sentences.

Rewrite with capitals, full stops and commas where needed.

1. oliver who enjoys science built a model rocket

_____

2. our school library which opened last year is popular

_____

Task 3: Underline the relative clauses.

Find the clause that adds extra information.

1. The explorer, whose maps were detailed, crossed the desert.
2. The laptop that I borrowed has a cracked screen.
3. Friday, when our class has PE, is always exciting.

Task 4: Relative clause or not?

Write RC or Not RC.

1. The film, which was very funny, made us laugh. _____
2. Where are your trainers? _____
3. Our captain, who scored twice, was delighted. _____
4. When does the concert start? _____

Task 5: Combine each pair.

Make one sentence using the pronoun in brackets.

1. The robot is on the desk. It was built by Aisha. (which)

_____

2. Sam won the competition. His sister is in Year 6. (whose)

_____

Challenge

Write a sentence with an embedded relative clause and punctuate it correctly.

_____

Reading 😊



Have you read, written your 3 readings in your reading record and had mum or dad initial your sessions yet?