Year 5 English Homework, 12th November 2026

Relative Clauses



LO: To learn to identify and use relative pronouns and clauses

Remember: Relative clauses can be embedded inside a main clause. Some give non-essential information and need commas; others identify exactly which noun we mean and usually do not need commas.
Compare: My brother, who loves chess, is here. / The pupil who loves chess is here.

Task 1: Identify and explain.

Underline the relative clause, then decide whether it is essential or extra information.

1. The bicycle that has a yellow basket belongs to Eva.

Essential / Extra Why? _____

2. Mr Jones, who runs the choir, plays the guitar.

Essential / Extra Why? _____

Task 2: Correct the punctuation.

Rewrite each sentence accurately.

1. the amazon river which flows through south america is enormous

_____

2. the child whose bag was missing reported it to the office

_____

Task 3: Combine and improve.

Use the given relative pronoun. Keep the meaning clear.

1. Ada Lovelace was a mathematician. Her ideas influenced computing. (whose)

_____

2. We visited the observatory. We learnt about stars there. (where)

_____

Task 4: Choose the most precise pronoun.

Fill the gaps with who, whose, which, where, when or that.

1. The inventor _____ design won the award spoke to us.
2. The year _____ the school opened is on the plaque.
3. The painting, _____ hangs by the entrance, is priceless.
4. The scientist _____ discovered the result published it.

Task 5: Edit for clarity.

Rewrite this repetitive passage as two fluent sentences with relative clauses.

The library is old. The library has a glass roof. I visited the library.

_____

_____

Challenge: Explain your choice

Why are commas needed in “My aunt, who lives in York, is a pilot” but not in “The aunt who lives in York is a pilot”?

_____

_____

Reading ☺



Have you read, written your 3 readings in your reading record and had mum or dad initial your sessions yet?