

Year 3 Homework Grid

Autumn Term 2026

Make a Map	Diary Entry as a Fairytale Character	Create a Certificate
Make a 2D or 3D map of a real or imaginary place. This could link to our English topic of traditional tales. The map could include a key with symbols for landmarks, grid reference and a compass to show direction. Date: <u>Accelerated Reader</u> This week I have quizzed ____times. <u>TTRS / NumBots</u> This week I have practised ____times. Parent or Carer signature:	Write a diary entry as a fairytale character of your choice. Choose a day which is full of exciting events, adventures and emotions. Remember to write in past tense and first person. Draw a picture too! Date: <u>Accelerated Reader</u> This week I have quizzed ____times. <u>TTRS / NumBots</u> This week I have practised ____times. Parent or Carer signature:	Design a certificate that you would like to present to an adult or child at school. You can decide what it is for. You can create a paper version or design one on a computer. Date: <u>Accelerated Reader</u> This week I have quizzed ____times. <u>TTRS / NumBots</u> This week I have practised ____times. Parent or Carer signature:
Rewrite a Fairytale	Make a Flower/Plant Mobile	Times Tables Poster
Make fun changes to a traditional fairytale. This could include changing heroes to villains, creating new characters or generally sprinkling a little magical fairy dust into your story. Date: <u>Accelerated Reader</u> This week I have quizzed ____times. <u>TTRS / NumBots</u> This week I have practised ____times. Parent or Carer signature:	Make a flower/plant themed mobile, that can be 2D or 3D. The mobile could show the life cycle of a flower, or the different parts of a plant. This is a great link to our science topic about plants. Date: <u>Accelerated Reader</u> This week I have quizzed ____times. <u>TTRS / NumBots</u> This week I have practised ____times. Parent or Carer signature:	Design an informative and eye-catching poster with hints and tips about learning a times table. You could even include a song or rhyme to help remember it. Date: <u>Accelerated Reader</u> This week I have quizzed ____times. <u>TTRS / NumBots</u> This week I have practised ____times. Parent or Carer signature:
Photograph of the Local Area	Make a Musical Instrument	Create a Quiz
This activity is a lovely link to our geography topic, our local area. Following on from Mr Wasserberg's assemblies that have highlighted how privileged we are to live in such a wonderful location surrounded by beautiful natural places as well as significant historical landmarks and buildings. Date: <u>Accelerated Reader</u> This week I have quizzed ____times. <u>TTRS / NumBots</u> This week I have practised ____times. Parent or Carer signature:	Get creative with this activity and make a 3D musical instrument that can actually be played. In addition, you could record a video of you playing your instrument. Date: <u>Accelerated Reader</u> This week I have quizzed ____times. <u>TTRS / NumBots</u> This week I have practised ____times. Parent or Carer signature:	Make up a quiz that the whole class can enjoy. Use ideas from the different types of quizzes we use in lessons. They can include multiple choice, true or false or fill in the gaps type questions. If you enjoy watching quiz shows on TV, you could use ideas from them. The quiz can be general knowledge or based on a specific subject. Date: <u>Accelerated Reader</u> This week I have quizzed ____times. <u>TTRS / NumBots</u> This week I have practised ____times. Parent or Carer signature:
Research a Local Landmark	Design a West Byfleet Coat of Arms	Grow a Plant
Another activity that links with our geography topic, our local area. Research and create a non-chronological report/factfile about a local place or landmark. Brooklands, Hampton Court Palace, Windsor Castle and The Basingstoke Canal are just some of the places you can research. Date: <u>Accelerated Reader</u> This week I have quizzed ____times. <u>TTRS / Numbots</u> This week I have practised ____times. Parent or Carer signature:	This activity includes researching existing Coats of Arms linked to the local area. West Byfleet does not officially have one, so we could always send our designs to the Mayor and suggest that we should have one. Date: <u>Accelerated Reader</u> This week I have quizzed ____times. <u>TTRS / Numbots</u> This week I have practised ____times. Parent or Carer signature:	Grow a plant from a seed and observe it as it grows. Keep a diary with pictures or photographs that track the growth of the plant. Date: <u>Accelerated Reader</u> This week I have quizzed ____times. <u>TTRS / Numbots</u> This week I have practised ____times. Parent or Carer signature: