

Welcome To Year 3



Expectations

- Your child should **arrive at school between 8:30am – 8:45am** each day. Please ensure a prompt arrival as this is valuable learning time before the day begins.
- Please make sure your child is **dressed in the appropriate school uniform**, including P.E. uniform, and has their hair tied up if long enough. Please note trainers are only for P.E. days unless a note has been seen by your class teacher. If you are having any problems with ensuring that your child has the correct school uniform, please contact the office.
- As it is now getting cold and wet and the children are playing and learning outside, they need the **appropriate outdoor clothing**.

Curriculum Content

- Geography – Our Local Area
- History – The Stone Age
- English – Writing related to class texts, handwriting, spelling and reading skills
- Maths – Place Value, Addition, Subtraction, Multiplication and Division. We will be breaking this up with more practical activities linked to shape, measures and statistics.
- Science – Plants, Rocks, Soils and Fossils
- Art – Portraits
- DT – Pencil cases - Sewing Skills
- PSHE – Me and My Relationships, Being My Best
- French – Language Angels – Colours, numbers and greetings
- RE – Christianity
- Computing – Digital Devices, Stop Motion Animation
- Educational Enrichment – Feet First Green Cross Code Training, The Lightbox, Chertsey Museum artefacts (in school), The Y3 class Nativity performances

Reading

- There will be plenty of opportunities for the children to change books and we are in the process of assigning each child a book and level – the key is just for them to be reading please.
- The children are being assessed using an online test and you will be sent a letter which contains a range e.g. 2.5 – 3.2. Ideally they would read books which are in this band but they can read other things too.
- If they are struggling to decode many words then they will not be comprehending or enjoying the text.
- Expectation to read a minimum of 3 times a week (between 5 and 10 minutes).
- Adults to record reading, not children.
- We will be looking at the Reading Record books once a week.
- ANY reading can be recorded in the Reading Record book – it doesn't have to be just books from school.
- Reading five times a week = name on Reading Challenge!

TTRS and Accelerated Reader

- We will be sharing the Accelerated Reader logins with children in school and helping them to access the quizzes.
- They will be undertaking the Reading Assessment in school which will give a reading range so children can start selecting books that will allow them to read with confidence and offer appropriate challenge. The range books are not just 'scheme' books.
- Mrs Turitto, our Maths Lead is setting up TTRS logins for the children. In the past two years we have been able move the Y2 over. Miss Pugh has explained that it was optional so therefore has not kept the record of logins. If you know your child's login please email it to me so that hopefully we can move it across.

Uniform

Please ensure that your child is wearing the correct uniform – please see the Topic Letter for a reminder of what this is.

Key reminders:

- Children with shoulder length hair or longer need to tie back their hair with a blue hair band. Clips and headbands must be either blue or white. No bows are allowed on clips or hairbands.
- Earrings are permitted if wearing small, plain studs. Must be removed on PE days.
- We hope in Year 3 that your children will be learning to be more independent and responsible for their own belongings. Please make sure ALL items are clearly named.
- Although the children are not changing for PE in school, it is amazing how many ties are coming undone e.g. at lunchtime. Please encourage your child to learn how to retie their own tie.

PE

- PE is on Wednesdays and Fridays
- Wear correct PE kit into school but bring a change of shoes (spare trainers or school shoes) and a spare pair of socks.
- Some trainers may not be suitable for winter weather conditions, please check suitability – waterproof.
- If you have trouble getting the uniform, please come and see us – plenty of second hand kit available from PTA etc.
- Children who wear earrings must not wear them during PE lessons. They can either not wear them on PE days or remove them before the lesson. They must be able to remove the earrings themselves.

Equipment

In Y3, we ask that the children bring in a small, clear pencil case with a selection of colouring pencils. We provide all other equipment. We may at times ask for glue stick contributions for the class.

Essential items include:

- a bag that can fit a water bottle, snack and reading book
- reusable water bottle
- an oversized t-shirt to be used as an art apron
- a small clear pencil case which includes colouring pencils only.

Homework

- The aim of Homework is to consolidate or extend learning that is taking place in the classroom as well as encouraging increased independence.
- The homework grids have been created to offer a variety of learning opportunities, differing in challenge, focus and length. The grids will guide you in choosing tasks, which might include written tasks, cooking, art, computing, maths and outdoor experiences. This flexible approach helps to engage all learners in this interesting and enjoyable format. Homework grids will be given out termly. Homework books will be given out on Thursdays and must be handed in the following Tuesday. All work must be recorded in homework books. Parents/carers must date and sign when activities have been completed.
- Spelling – the words for the term will be on the website for you to practise if you wish but there will be no set homework or expectations linked to this as we will be working on them in class each week.

Year 3 Homework Grid Autumn Term 2026

Make a Map	Diary Entry as a Fairytale Character	Create a Certificate
Make a 2D or 3D map of a real or imaginary place. This could link to our English topic of traditional tales. The map could include a key with symbols for landmarks, grid reference and a compass to show direction. Date: <u>Accelerated Reader</u> This week I have quizzed ____times. <u>TTRS / NumBots</u> This week I have practised ____times. Parent or Carer signature:	Write a diary entry as a fairytale character of your choice. Choose a day which is full of exciting events, adventures and emotions. Remember to write in past tense and first person. Draw a picture too! Date: <u>Accelerated Reader</u> This week I have quizzed ____times. <u>TTRS / NumBots</u> This week I have practised ____times. Parent or Carer signature:	Design a certificate that you would like to present to an adult or child at school. You can decide what it is for. You can create a paper version or design one on a computer. Date: <u>Accelerated Reader</u> This week I have quizzed ____times. <u>TTRS / NumBots</u> This week I have practised ____times. Parent or Carer signature:
Rewrite a Fairytale	Make a Flower/Plant Mobile	Times Tables Poster
Make fun changes to a traditional fairytale. This could include changing heroes to villains, creating new characters or generally sprinkling a little magical fairy dust into your story. Date: <u>Accelerated Reader</u> This week I have quizzed ____times. <u>TTRS / NumBots</u> This week I have practised ____times. Parent or Carer signature:	Make a flower/plant themed mobile, that can be 2D or 3D. The mobile could show the life cycle of a flower, or the different parts of a plant. This is a great link to our science topic about plants. Date: <u>Accelerated Reader</u> This week I have quizzed ____times. <u>TTRS / NumBots</u> This week I have practised ____times. Parent or Carer signature:	Design an informative and eye-catching poster with hints and tips about learning a times table. You could even include a song or rhyme to help remember it. Date: <u>Accelerated Reader</u> This week I have quizzed ____times. <u>TTRS / NumBots</u> This week I have practised ____times. Parent or Carer signature:
Photograph of the Local Area	Make a Musical Instrument	Create a Quiz
This activity is a lovely link to our geography topic, our local area. Following on from Mr Wasserberg's assemblies that have highlighted how privileged we are to live in such a wonderful location surrounded by beautiful natural places as well as significant historical landmarks and buildings. Date: <u>Accelerated Reader</u> This week I have quizzed ____times. <u>TTRS / NumBots</u> This week I have practised ____times. Parent or Carer signature:	Get creative with this activity and make a 3D musical instrument that can actually be played. In addition, you could record a video of you playing your instrument. Date: <u>Accelerated Reader</u> This week I have quizzed ____times. <u>TTRS / NumBots</u> This week I have practised ____times. Parent or Carer signature:	Make up a quiz that the whole class can enjoy. Use ideas from the different types of quizzes we use in lessons. They can include multiple choice, true or false or fill in the gaps type questions. If you enjoy watching quiz shows on TV, you could use ideas from them. The quiz can be general knowledge or based on a specific subject. Date: <u>Accelerated Reader</u> This week I have quizzed ____times. <u>TTRS / NumBots</u> This week I have practised ____times. Parent or Carer signature:
Research a Local Landmark	Design a West Byfleet Coat of Arms	Grow a Plant
Another activity that links with our geography topic, our local area. Research and create a non-chronological report/factfile about a local place or landmark. Brooklands, Hampton Court Palace, Windsor Castle and The Basingstoke Canal are just some of the places you can research. Date: <u>Accelerated Reader</u> This week I have quizzed ____times. <u>TTRS / NumBots</u> This week I have practised ____times. Parent or Carer signature:	This activity includes researching existing Coats of Arms linked to the local area. West Byfleet does not officially have one, so we could always send our designs to the Mayor and suggest that we should have one. Date: <u>Accelerated Reader</u> This week I have quizzed ____times. <u>TTRS / NumBots</u> This week I have practised ____times. Parent or Carer signature:	Grow a plant from a seed and observe it as it grows. Keep a diary with pictures or photographs that track the growth of the plant. Date: <u>Accelerated Reader</u> This week I have quizzed ____times. <u>TTRS / NumBots</u> This week I have practised ____times. Parent or Carer signature:

Online Safety

It is incredibly important that children are taught to be vigilant online. As teachers, we are regularly reminding children of how to be safe online, and what to do if something makes them feel uncomfortable. It is therefore crucial that this is supported at home, and we kindly ask for your help in this.

Age Restrictions for Social Media Platforms



Dates

Important dates for this term:

- Year 3 Curriculum Information Meeting for Parents – Thursday 17 September, 9:00-9:30am
- Lightbox visit – Dates will be sent out when confirmed
- Feet First – road safety training (Tate – Monday 5 October, Eden – Tuesday 6 October, Kew – Thursday 8 October)
- Parent Consultations – Monday 9 November (4.00 – 7.00pm) and Wednesday 11 November (3.40 – 6.00pm)
- Class Nativity performances (Tate – Friday 4 December, Kew – Monday 7 December, Eden – Friday 11 December)
- Christmas Singing Service – Tuesday 15 December

Helping out

- Please let us know if you would like to help.
- This is most likely to be to listen to readers but as we head through the year it might also involve trips, cooking, prop making, sewing – whatever your skills are we are likely to be able to utilise them!
- Please see the office staff regarding DBS applications.

Important Information

- Staff email addresses:

Tate:

satvir.babra@west-byfleet-junior.surrey.sch.uk

Eden:

h.varney@west-byfleet-junior.surrey.sch.uk

Kew:

cstiff@west-byfleet-junior.surrey.sch.uk

- Please ensure that any urgent messages go through the office
- **Please allow at least 48 hours for teacher replies to emails**