



Year 4 Homework Grid Autumn Term 2026



Why use homework grids?	When will homework be given out and handed in?	What regular tasks must be completed each week in addition to the grid selection?	How should homework be presented?
The homework grids have been created to offer a variety of learning opportunities, differing in challenge, focus and length. The grids will guide you in choosing tasks, which might include written tasks, cooking, art, computing, maths and outdoor experiences. This flexible approach helps to engage all learners in this interesting and enjoyable format.	Homework grids will be given out termly. Homework books will be given out on Thursdays and must be handed in the following Tuesday. All work must be recorded in homework books. Parents/carers must date and sign when activities have been completed.	Read at least 3 times a week. Access TTRS for times table practise or NumBots to speed up number skills. Carry out quizzes for completed reading books on Accelerated Reader. If your child has access to Nessy, regular spelling and reading practise should be happening at home.	Presentation in homework books should reflect the same standards as in schoolbooks in the classroom; all work completed in your homework book should be your personal best.
Write a letter of Complaint Write a letter of complaint about the destruction caused in our class book The Varmints. The letter must be from a character's point of view. Date: <u>Accelerated Reader</u> This week I have quizzed ____times. <u>TTRS / NumBots</u> This week I have practised ____times. Parent or Carer signature:	Interview an Adult Interview an adult about someone they admire or look up to. When recording this include the questions you asked with the answers they gave. This could be videoed/photographed and emailed to your teacher. Date: <u>Accelerated Reader</u> This week I have quizzed ____times. <u>TTRS / NumBots</u> This week I have practised ____times. Parent or Carer signature:	Fact File Research Research and create a fact file about a Scandinavian city. This can be presented as a non-chronological report, poster or a PowerPoint presentation (presentations emailed to your class teacher.) Date: <u>Accelerated Reader</u> This week I have quizzed ____times. <u>TTRS / NumBots</u> This week I have practised ____times. Parent or Carer signature:	
Design a Poster Design a persuasive poster encouraging people to move to a Scandinavian country. Include quality of life including education, safety and clean environment. Date: <u>Accelerated Reader</u> This week I have quizzed ____times. <u>TTRS / NumBots</u> This week I have practised ____times. Parent or Carer signature:	Collage: The Bayeux Tapestry Take a small section of the Bayeux tapestry and create a collage using magazine cuttings and coloured paper. Date: <u>Accelerated Reader</u> This week I have quizzed ____times. <u>TTRS / NumBots</u> This week I have practised ____times. Parent or Carer signature:	Follow a Traditional Scandinavian Recipe With adult supervision follow a recipe. Take photographs, make a video or write up the recipe. Date: <u>Accelerated Reader</u> This week I have quizzed ____times. <u>TTRS / NumBots</u> This week I have practised ____times. Parent or Carer signature:	

Electricity Hunt	Anglo Saxon Artefacts	Northern Lights Art
Draw a floor plan of your house (both upstairs and down) and list all the electrical points along with what is plugged into them. Then state the things you could do to save electricity in your home, linked to the electrical appliances in your household Date: <u>Accelerated Reader</u> This week I have quizzed ____times. <u>TTRS / NumBots</u> This week I have practised ____times. Parent or Carer signature:	Create your own Anglo-Saxon artefact. You can take inspiration from the Sutton-Hoo mask, intricate jewellery and weapons; for example, swords and shields. You can either simply sketch out your artefact or if you're feeling super creative make a 3D model. Date: <u>Accelerated Reader</u> This week I have quizzed ____times. <u>TTRS / NumBots</u> This week I have practised ____times. Parent or Carer signature:	Create a 3D hanging mobile, inspired by The Northern Lights. Think about the colours and the movement. Date: <u>Accelerated Reader</u> This week I have quizzed ____times. <u>TTRS / NumBots</u> This week I have practised ____times. Parent or Carer signature:
Storyboard of Beowulf	Sutton Hoo Discovery News Report	Help the Environment
Watch the three episodes of Beowulf on the BBC iPlayer at: https://www.bbc.co.uk/teach/school-radio/articles/zfbhpgg8 Or read the summary using the same link as above. Then create a storyboard using pictures and captions summarising the story. Date: <u>Accelerated Reader</u> This week I have quizzed ____times. <u>TTRS / Numbots</u> This week I have practised ____times. Parent or Carer signature:	Create a news report about the incredible discoveries at Sutton-Hoo in 1939. Remember to include lots of factual information about the discoveries and the person who led the dig. It was a hugely significant discovery for British history and archaeology. Date: <u>Accelerated Reader</u> This week I have quizzed ____times. <u>TTRS / Numbots</u> This week I have practised ____times. Parent or Carer signature:	https://www.woodlandtrust.org.uk/blog/2020/01/conservation-for-kids/ Make a difference by carrying out easy environmental activities. Follow the link for ideas. Explain how you have helped the environment. Date: <u>Accelerated Reader</u> This week I have quizzed ____times. <u>TTRS / Numbots</u> This week I have practised ____times. Parent or Carer signature: