






Year 5 Homework: 14.05.2026

Please note that homework will be given out on THURSDAY and will be due in on TUESDAY each week. Please ensure that when recording homework, you write the **long date** and underline it on the left-hand side of the page, leave a line space and then write the **Learning Question** on the line below, again **underlined with a ruler**. Take pride in your work! **We have high standards for presentation of your work in Year 5!**

Remember: Your homework is two tasks – each 30 minutes long. If you choose to spend longer on this, it is completely up to you! You can stop after your 30 minutes and just let us know that you have spent that time on it.

SUBJECT	DETAILS								
<p align="center">Reading</p>	<p>Read to an adult at least 3 times and record this in your Reading Record book. If you read 5 or more times, your name will be added onto the Reading Challenge! If the reading book gets lost or damage, there is a 50p charge for a new one.</p> <p>Once you have finished a book, log into your account on Accelerated reader website and complete a quiz on the book you have just read: https://global-zone61.renaissance-go.com/welcomeportal/6705491</p> <p align="center">All classes' Reading Records are checked on Tuesdays.</p> <p>Please remember how important it is to read at home and talk to someone at home about the book – it will really improve your skills.</p>								
<p align="center">Choose your Challenge</p>	<p align="center">Choosing your own Challenge in English and Maths</p> <p>Children choosing their own chili challenge in English and Maths empowers independence, responsibility and motivation. By selecting their challenge level, they reflect on strengths, set ambitious goals, and strive higher. This self-directed approach promotes ownership of learning, resilience, confidence, and deeper progress, encouraging learners to push boundaries and achieve success.</p> <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;">  MILD </div> <div style="text-align: center;">  SPICY </div> <div style="text-align: center;">  HOT </div> </div> <p>Mild Challenge: choose if you normally receive support during lessons Spicy Challenge: choose if you aim to give your work a go with a learning partner Hot Challenge: choose if you like challenging yourself during lessons</p>								
<p>Rainforest Research (30 min)</p> 	<p><u>LO: To learn to identify foods found in tropical rainforests</u></p> <p>This week, we are learning the layers of the rainforest. Each layer has its own characteristics. One of the pleasures these layers have are the food grown in the tropical rainforest and how animals (including humans) rely on this food around the world. Research the food grown in the tropical rainforests and write about it. There is a template if you would like to use it or create your own report, explaining the climate and the different types of food found growing in the rainforests. Colleagues at the Chester Zoo can tell us more about these fabulous foods: https://www.youtube.com/watch?v=BCxe94mApRA</p>		<p align="center">By Tuesday 19th May 2026</p>						
<p>Maths Revision (30 mins)</p> 	<p><u>LO: To revise on Year 5 Mathematical concepts 5</u></p> <p>With all the concepts of Maths, we thought it would be good to continue to revise on your Year 5 Mathematical knowledge concepts. Choose your challenge and complete the questions on different areas of Maths on the Maths Mat. Need a reminder on triangles and angles of triangles? https://www.youtube.com/watch?v=oQeK4LyKLHw</p>		<p align="center">By Tuesday 19th May 2026</p>						
<p align="center">TTRS</p>	<p>Times Table Rock Stars- Please make sure you are spending 3 minutes a day on TTRS. By the end of the week, we should be able to see you have completed a minimum of 15 minutes. Please tick a box in the margin (like the example) each time you complete 3 minutes of TTRS.</p>		<table border="1" style="width: 100%; height: 100%;"> <tr> <td align="center" style="width: 33%;">✓</td> <td style="width: 33%;"></td> <td style="width: 33%;"></td> </tr> <tr> <td></td> <td></td> <td></td> </tr> </table>	✓					
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