



Year 4 Homework Grid Summer Term 2026



Why use homework grids?	When will homework be given out and handed in?	What regular tasks must be completed each week in addition to the grid selection?	How should homework be presented?
<p>The homework grids have been created to offer a variety of learning opportunities, differing in challenge, focus and length. The grids will guide you in choosing tasks, which might include written tasks, cooking, art, computing, maths and outdoor experiences. This flexible approach helps to engage all learners in this interesting and enjoyable format.</p>	<p>Homework grids will be given out termly. Homework books will be given out on Thursdays and must be handed in the following Tuesday. All work must be recorded in homework books. Parents/carers must date and sign when activities have been completed.</p>	<p>Read at least 3 times a week. Access TTRS for times table practise or NumBots to speed up number skills. Carry out quizzes for completed reading books on Accelerated Reader. If your child has access to Nessy, regular spelling and reading practise should be happening at home.</p>	<p>Presentation in homework books should reflect the same standards as in schoolbooks in the classroom; all work completed in your homework book should be your personal best.</p>
<p>Maths Task: 2,3 and 4 Times Tables</p>	<p>English Task: Ancient Egyptian Creative Writing</p>	<p>Topic Task - History: Ancient Egyptian Life Investigator</p>	
<p>Choose one of the activities from the specified folder at the link below: https://www.westbyfleetjunior.org.uk/page/?title=Times+Table+Practise+Resources+for+Homework&pid=897 You need to complete the worksheet for each times table listed above. Once you have completed all the practise worksheets you must stick the sheet into your homework book. Alternatively, you can copy the tasks directly into your homework book Date: <u>Accelerated Reader</u> This week I have quizzed ___times. <u>TTRS / NumBots</u> This week I have practised ___times. Parent or Carer signature:</p>	<p>Step back in time and imagine a day in Ancient Egypt.</p> <p>Your task: Write a short piece titled “A Day in Ancient Egypt” Choose to be:</p> <ul style="list-style-type: none"> • A pharaoh • A farmer • A servant • A scribe • Describe your day from morning to night, including: • What you do • Where you go • Who you meet <p>Include: At least 3 historical facts (e.g. about the River Nile, farming, or buildings) Time connectives (e.g. first, later, after that) Descriptive language</p> <p>Challenge: Include a problem or event in your day (e.g. flooding of the Nile, preparing for the afterlife, working for the pharaoh) Explain how it is solved</p> <p>Date: <u>Accelerated Reader</u> This week I have quizzed ___times. <u>TTRS / NumBots</u> This week I have practised ___times. Parent or Carer signature:</p>	<p>Historians learn about the past by studying objects left behind.</p> <p>Your task: Choose one Ancient Egyptian artefact, such as:</p> <ul style="list-style-type: none"> • A sarcophagus • Canopic jar • Piece of jewellery • Papyrus scroll • Statue of a god or pharaoh <p>Find out:</p> <ul style="list-style-type: none"> • What the object is • What it was used for • Who would have used it • What it tells us about Ancient Egyptian life or beliefs <p>Present your work: As a labelled diagram, fact file, or poster Include at least 4 clear facts</p> <p>Challenge: Explain how this artefact helps historians understand beliefs about the afterlife Add a question you would still like to ask about it</p> <p>Date: <u>Accelerated Reader</u> This week I have quizzed ___times. <u>TTRS / NumBots</u> This week I have practised ___times. arent or Carer signature:</p>	

<p align="center">Maths Task: 5,6 and 7 Times Tables</p>	<p align="center">English Task: Our Ever-Changing Earth</p>	<p align="center">Topic Task - Geography: Rivers Journey Poster</p>
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<p align="center">Maths Task: 8, 9 and 10 Times Tables</p>	<p align="center">English Task: Habitat Reporter</p>	<p align="center">Topic Task - History: Ancient Egyptian Timeline Creator</p>
<p>Choose one of the activities from the specified folder at the link below: https://www.westbyfleetjunior.org.uk/page/?title=Times+Table+Practise+Resources+for+Homework&pid=897 You need to complete the worksheet for each times table listed above. Once you have completed all the practise worksheets you must stick the sheet into your homework book. Alternatively, you can copy the tasks directly into your homework book Date: <u>Accelerated Reader</u> This week I have quizzed ___times. <u>TTRS / NumBots</u> This week I have practised ___times. Parent or Carer signature:</p>	<p>Become a nature expert and write about a habitat!</p> <p>Your task: Choose one habitat, such as:</p> <ul style="list-style-type: none"> • Woodland • Ocean • Desert • Rainforest • Pond <p>Write a short information report (1–2 paragraphs).</p> <p>Include:</p> <ul style="list-style-type: none"> • A clear title • Facts about the habitat (location, climate, features) • Animals and plants that live there • Topic vocabulary (e.g. habitat, shelter, survive, adapt) <p>Try to use:</p> <ul style="list-style-type: none"> • Present tense • Subheadings (optional) • Conjunctions (e.g. because, so, when) <p>Challenge: Explain how at least one animal is adapted to its habitat Add a labelled diagram or illustration</p> <p>Date: <u>Accelerated Reader</u> This week I have quizzed ___times. <u>TTRS / NumBots</u> This week I have practised ___times. Parent or Carer signature:</p>	<p>Create a timeline of important events and achievements from Ancient Egypt.</p> <p>Include at least 6 events or features, for example:</p> <ul style="list-style-type: none"> • The first pharaohs • Building of the pyramids • Use of hieroglyphics • Discovery of Tutankhamun's tomb • Farming along the Nile • Mummification practices <p>Your task: Put events in chronological order Add dates (BC) where possible Write one sentence explaining why each event is important</p> <p>Challenge: Write a short paragraph explaining why the River Nile was important to Ancient Egyptian civilisation</p> <p>Date: <u>Accelerated Reader</u> This week I have quizzed ___times. <u>TTRS / NumBots</u> This week I have practised ___times. Parent or Carer signature:</p>

<p align="center">Maths Task: 11 and 12 Times Tables</p>	<p align="center">English Task: Why were the pyramids built?</p>	<p align="center">Topic Task - Geography: Local River Study</p>
<p>Choose one of the activities from the specified folder at the link below: https://www.westbyfleetjunior.org.uk/page/?title=Times+Table+Practise+Resources+for+Homework&pid=897 You need to complete the worksheet for each times table listed above. Once you have completed all the practise worksheets you must stick the sheet into your homework book. Alternatively, you can copy the tasks directly into your homework book Date: <u>Accelerated Reader</u> This week I have quizzed ___times. <u>TTRS / Numbots</u> This week I have practised ___times. Parent or Carer signature:</p>	<p>Learn about the amazing pyramids of Ancient Egypt, such as the Great Pyramid of Giza.</p> <p>Your task: Write a short explanation text (1–2 paragraphs) answering the question:</p> <ul style="list-style-type: none"> • “Why were pyramids built and how were they constructed?” <p>Include: A clear title</p> <ul style="list-style-type: none"> • Key facts about pyramids (who built them, why, where) • Topic vocabulary (e.g. pharaoh, tomb, limestone, afterlife) • Conjunctions to explain ideas (e.g. because, so, when, if) <p>Try to use:</p> <ul style="list-style-type: none"> • Present tense • Clear, factual sentences <p>Challenge:</p> <ul style="list-style-type: none"> • Add a labelled diagram of a pyramid (inside or outside) • Include a sentence explaining why pyramids were important to Ancient Egyptian beliefs <p>Date: <u>Accelerated Reader</u> This week I have quizzed ___times. <u>TTRS / Numbots</u> This week I have practised ___times. Parent or Carer signature:</p>	<p>Investigate a river near where you live (for example, the River Thames).</p> <p>Your task: Find out:</p> <ul style="list-style-type: none"> • Where the river starts (source) • Where it ends (mouth) • Which places or cities it passes through • Write 4–6 facts about the river. <p>Include: A simple map or sketch of the river’s route</p> <p>Challenge: Explain why rivers are important (e.g. transport, habitats, water supply) Describe one way humans use or affect the river</p> <p>Date: <u>Accelerated Reader</u> This week I have quizzed ___times. <u>TTRS / Numbots</u> This week I have practised ___times. Parent or Carer signature:</p>