

Sports Premium Planned Expenditure 2025-26

This statement details our school's use of sports premium funding to help improve the attainment within sport in and out of school.

It outlines our sports premium strategy, how we intend to spend the funding in this academic year and the effect that last year's spending of sports premium had within our school.

West Byfleet Junior School Overview

| Detail | Data |
|---|----------------------------|
| School name | West Byfleet Junior School |
| Number of pupils in school | 355 |
| Date this statement was/will be published | September 2025 |
| Date on which it will be reviewed | Half Termly/Termly |
| Sports premium lead | Mr G Schofield |
| Governor / Trustee lead | Mr J Scott |

Funding overview

| Detail | Amount |
|---|------------------|
| Total Expenditure for previous academic year | TBC |
| Total budget for this academic year | £19,000 (approx) |

Part A: Sports Premium Strategy Plan

Statement of Intent

- *To ensure all children in school, no matter their age or ability, have the opportunity to take part in well-lead, safe and engaging P.E lessons and sporting activities.*

Challenges

This details the key challenges to achievement that we have identified.

| Challenge number | Detail of challenge |
|------------------|--|
| 1 | Consistency with PLL Group's teaching strategies |
| 2 | Installing new basketball hoops |
| 3 | Delay in P.E equipment orders from Europe |
| 4 | CPD for teachers not available |

Key Achievements from previous academic year

| Key Achievements | |
|--------------------------------------|--|
| Girls Y5/6 Woking district Champions | Achieved Gold Games mark |
| Sports Crew | New Swimming course for less able |
| Swimming lifeguard initiative | Y6 Girls Woking schools football champions |

Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

| Intended outcome | Success criteria |
|--|---|
| Continue inter-house competitions | Liaise with sports provider to integrate these into P.E lessons |
| B/C Team Games | Create new teams for lesser able children to participate |
| New Playground equipment for playtimes | School business manager and governing body to approve |
| Floodlights for playground | School business manager and governing body to approve |
| New P.E storage facilities | Use preferred equipment provider to order storage which is adequate for schools needs |

Sports Premium Key Indicators

This details how we intend to spend our sports premium **this academic year** to address the challenges listed above and the overall improve sporting prowess across all year groups.

The school must use the funding to make additional and sustainable improvements to the quality of the PE, physical activity and sport they provide. The costings you see, do not include VAT.

This means that you must use the PE and sport premium to:

- develop or add to the PE, physical activity and sport that your school provides
- build capacity and capability within the school to ensure that improvements made now are sustainable and will benefit pupils joining the school in future years

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer Guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.

For Example:

- providing targeted activities or support to involve and encourage the least active children
- encouraging active play during break times and lunchtimes
- establishing, extending or funding attendance of school sports clubs and activities and holiday clubs, or broadening the variety offered
- adopting an active mile initiative
- raising attainment in primary school swimming to meet requirements of the national curriculum before the end of key stage 2 - every child should leave primary school able to swim

| Focus | Planned actions to achieve | Expense (Approx) |
|-----------------------------------|--|------------------|
| <i>Class Water Bottle Holders</i> | Precision water bottle holder for each class to ensure all children take out water bottle for play/P.E. Carrier holds 10 water bottles x3 for each class | £439 |
| <i>Booster Swimming Sessions</i> | Boosters sessions for Y6 pupils who did not meet the expected standard in Y5 (AT to clarify price) | £500-£1000 |
| <i>Playtime Sports Equipment</i> | To purchase new sporting equipment for children to engage with at play times. This should ensure that the children are staying active and going beyond the required 30 minutes of physical activity a day. | £3500 |

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement.

For Example:

- actively encourage pupils to take on leadership or volunteer roles that support the delivery of sport and physical activity within the school (such as 'sports leader' or peer-mentoring schemes).
- embedding physical activity into the school day through encouraging active travel to and from school, active break times and holding active lessons and teaching

| Focus | Planned actions to achieve | Expense (Approx) |
|---|--|-------------------------|
| <i>Sports Crew Training</i> | Y6 pupils attending Sports crew training to take up sports leadership in the new year (2025) | £225 |
| <i>NEW Storage Shed for P.E Equipment</i> | New large storage unit/shed needed to store P.E equipment to free up space and increase longevity of resources | £2000 |

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

For Example:

- providing staff with professional development, mentoring, appropriate training and resources to help them teach PE and sport more effectively to all pupils, and embed physical activity across your school
- hiring qualified sports coaches and PE specialists to work alongside teachers to enhance or extend current opportunities offered to pupils - teachers should learn from coaches the necessary skills to be able to teach these new sports and physical activities effectively

| Focus | Planned actions to achieve | Expense (Approx) |
|---|--|-------------------------|
| <i>Attend Active Surrey Sports Conference</i> | Gather knowledge and ideas from conference to enhance the effectiveness of P.E and sport in school | £250 |
| <i>LSA/Lunch time staff Physifun training</i> | CPD for LSAs and LTS to broaden knowledge of active games to engage at play times. This will be an on-site course run by Active Surrey | £310 |

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.

For Example:

- introducing a new range of sports and physical activities to encourage more pupils to take up sport and physical activities
- partnering with other schools to run sports and physical activities and clubs
- providing more and broadening the variety of extra-curricular physical activities after school in the 3 to 6pm window, delivered by the school or other local sports organisations

| Focus | Planned actions to achieve | Expense (Approx) |
|---|---|-------------------------|
| <i>Surrey Hills & Rivers Residential Subs</i> | Part fund children who are not attending Y6 residential to attend a sports activity with Surrey Hills & Rivers – Children will participate in raft building, kayaking and canoeing. | £TBC |
| <i>New Equipment Order</i> | New Footballs for coaching: Size 3 and 4 | £68 |
| <i>Orienteering Resources</i> | Order 2 starter pack from ESPO to set up orienteering course at school – map already created | £285 |
| <i>Sports Day Equipment</i> | New resources for 2026 events. | £350 |

Key indicator 5: Increased participation in competitive sport

For Example:

- increasing and actively encouraging pupils' participation in the School Games
- organising more sport competitions or tournaments within the school
- coordinating and entering more sport competitions or tournaments across the local area, including those run by sporting organisations

| Focus | Planned actions to achieve | Expense (Approx) |
|----------------------------------|--|---|
| <i>Re-join WASPs</i> | Renew subscription to WASPs partnership | £400 |
| <i>Active Surrey Sports Conf</i> | Attend sports conf to network with other schools to engage in more competitive sport | £250 |
| <i>Sports Hall Athletics</i> | Enter event for 2025 | £75 |
| <i>Minibus Fuel</i> | Used to take teams to events | £200 (approx) |
| <i>Cricket Tournament Fees</i> | Surrey Schools Cricket Asso fee to join schools competitions in Summer term | £25 |
| <i>Fish-Out Swimming Comp</i> | Entry fee plus practise pool fee | £350 (approx) |
| <i>Floodlights</i> | Quotations to see how feasible installing floodlights will be to increase participation of sports during winter months. Both competitive and extra-curricular (after school clubs) | MG seeking quotations (not added to total cost) |
| <i>Supply Teacher Fees</i> | Amount used to cover teachers if they need to attend a sporting event. | £2500 (approx) |
| <i>New Football Goals</i> | New football goals (x4) needed for field in order to replace previous goals and to ensure league participation at school. Goals needed to ensure football is taught effectively during P.E sessions and to increase engagement for all genders across the school | £3500 |
| <i>New Football kits</i> | Purchase new kits for participation | £300 |
| | Total expected planned expenditure thus far: | 16,627.00 |

Total budgeted cost: £19,000 (approx)