

# WELCOME TO YEAR 6

## 2025-26




# STAFF

Snowdon:  
Mrs Turitto/Mrs Atkins

Windermere:  
Mr Wellman/Mrs  
Kipping

Aviemore:  
Miss Barrett/Mrs  
Suddaby

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# **CURRICULUM**

Autumn

**Main Topic: World War II**

**Science Topic 1: Light & Shadow**

**Science Topic 2: Electricity**

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# Curriculum



## Autumn

**Autumn 1 – WWII**

**Autumn 2 – Global Trade**

## Spring

**Spring 1 – The Americas**

**Spring 2 – Ancient Maya**

## Summer

**Summer 1 – Islamic Civilisation**

**Summer 2 – Our Future World**

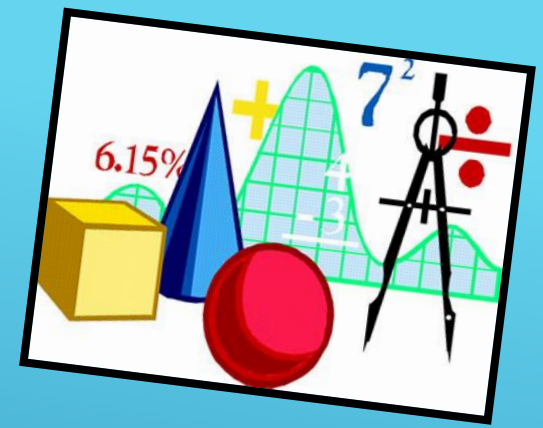
# ENGLISH



- English is taught in class groups.
- Once a week we will have a spelling focus lesson. Children will carry out spelling tasks first thing every morning to learn their weekly spellings and recap on previous ones.
- Grammar and Writing as part of our other four lessons.
- Extended writing is embedded into our planning. We plan for one extended writing piece per unit with shorter writing opportunities planned in between.
- Even split of fiction and non-fiction writing tasks.
- Reading – Class texts; reading skills taught 2 days per week with 2 extras sessions dedicated to reading for pleasure
- Lots of recap on comprehension skills
- Scaffolding of tasks and support provided for all abilities to achieve.



# MATHEMATICS



## Maths is now taught in classes

There are many benefits to this including:

- High aspirations for all children – mastery approach
- Impacts on self-esteem and avoiding self-fulfilling prophecies
- Greater progress for those who need support
- Research shows there is no benefit to streaming
- Class teacher knowledge of the class has a positive impact
- Time during the day for revisiting learning where required
- Saved learning time not having to switch classrooms

# P.E

- 2 x 1 hour slots: Wednesday afternoon and Friday afternoon.
- Children to come to school in correct PE kit on these days.
- Must bring in spare socks and other trainers/school shoes in a plastic bag to change into after the lesson.
- During the Winter, children may get wet playing certain sports. We recommend spare underwear in case of this and a thin waterproof jacket/coat.

## **Main points:**

No cycling shorts or leggings

Base layer allowed on top but jogging bottoms to be worn on bottom.

# HOMework



3 x 30 minutes (normally given in two tasks totalling 90 minutes)

- Homework on school website each week – most homework will be recorded in homework books.
- Request for paper copies must be written/emailed to the class teacher
- Spelling will be practised in school every morning.
- Homework tasks given out on a Thursday.
- All homework to be handed in on a Tuesday.
- Reading Records will be checked on a Monday/Tuesday.
- Children to be encouraged to read and practise their tables at home – weekly 15 minutes of TTRS expected.
- All children are expected to be reading regularly. There is a recommended reading list for Year 6 on our Year 6 page on the school's website. Children who need support with their reading will be guided in school as to the books to choose.
- We are always encouraging children to read their own books from home. Please encourage your children to quiz on AR whenever they finish a book.

# UNIFORM

- ▶ **Please refer to the uniform list in the parent zone on the school website.**
- ▶ Please remove all jewellery from children before the start of term. For the safety of our children, the wearing of necklaces and bracelets is strictly forbidden during the school day (except for medical purposes). Small earrings/studs are now allowed in school but must be removed during PE days.
- ▶ Strictly no nail varnish or artificial nails etc.
- ▶ Parents will be contacted to come to school if a child arrives at school wearing earrings of any variety, to remove the earrings if a child is struggling to do this independently.
- ▶ Hair is to be neat and tidy at all times. No extreme haircuts, styles, dyes or hair gel should be worn.
- ▶ Hair below collar length must be tied back in a tidy style using plain blue hair bands, clips/Alice-bands.
- ▶ Ornate hair accessories and bows are not permitted. All hair should be clear of eye line.

# BEHAVIOUR EXPECTATIONS

Year 6 are role models for the school. We therefore expect them to uphold our school values when in and outside of school. In the event of unacceptable behaviour, sanctions will be applied.

- ▶ **We define unacceptable behaviour as:**
- ▶ Disruption in lessons, in corridors between lessons, and at break and lunchtimes
- ▶ Non-completion of classwork
- ▶ Poor attitude
- ▶ Refusing to follow direct instructions
- ▶ Lack of respect
- ▶ Repeated breaches of the school rules
- ▶ Any form of bullying
- ▶ Physical assault
- ▶ Vandalism
- ▶ Theft
- ▶ Fighting
- ▶ Racist, sexist, homophobic or discriminatory behaviour
- ▶ Peer on Peer Abuse (see appendix 8)
- ▶ Possession of any prohibited items.

# ONLINE SAFETY



- Online safety is a big part of our safeguarding in schools and it is important that the children know how to stay safe online and you know how to help keep them safe too.
- Online safety tips will continue to go out in newsletters.

### Age Restrictions for Social Media Platforms

What is the minimum age for account holders on these social media sites and apps?

Under 13	13+	16+	17+
Roblox	Twitter	TikTok	WhatsApp
PopJam	Facebook and Messenger	Skype	Telegram Messenger
FaceTime	Viber	Google Hangouts	Tumblr
	WeChat	Reddit	
	Monkey	Snapchat	
	Yubo	Pinterest	
	Dubsmash		Line
	Instagram		Sarahah
			Tellonym

Sourced from NSPCC website October 2019

# YOUNG CARERS

- If your child is a young carer then please let their classteacher know.
- Young carers meet weekly/biweekly with Mrs Clark and Mrs Segal – they do fun activities with other young carers, if they choose to go.
- They have opportunities throughout the year for fun day trips.



# EQUIPMENT




- Fully equipped pencil case – to be kept in school ideally (please refer to the school's stationery letter for guidance).
- Water Bottle
- Small rucksack
- Please label as much as you can

# FIDGETS AND OTHER BITS AND BOBS

- ▶ Please ensure that your child **does not** bring any of the following into school:
- ▶ Fidget aids – if they require one of these the Inclusion team will provide one
- ▶ Putty and slime
- ▶ Make up including lip balms and glosses
- ▶ Jewellery
- ▶ Hair brushes

**If your child is found with any of these items they will be confiscated and returned at the end of the week**

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# SATS

## What do we do?

### Not too much yet!

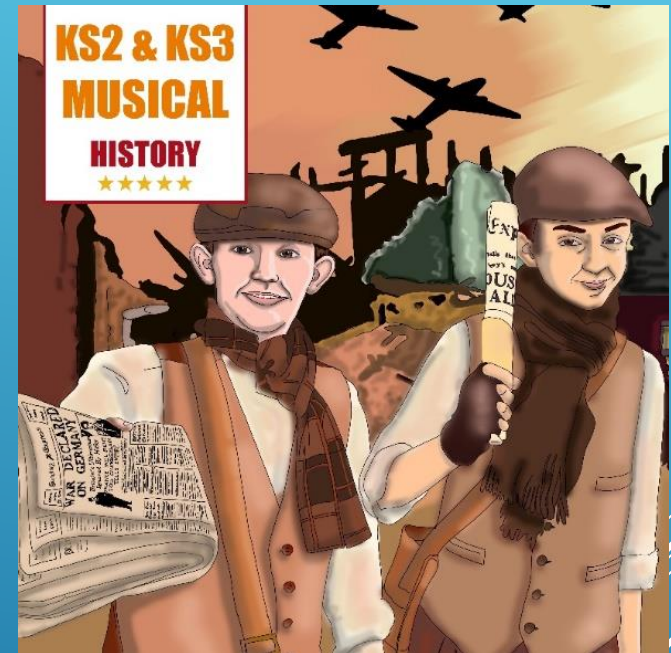
- ▶ Weekly arithmetic practice in class - this increases as we get closer to SATs week
- ▶ SATs practise test assessments
- ▶ Reading skills practice 2 times per week – this increases as we get closer to SATs week
- ▶ CGP BOOKS – opportunities to buy these this term (we will give you more information about this in due course).
- ▶ **SATs Week** – optional early morning breakfast and revision session offered to settle children before sitting the tests.

# CLARINETS

- ▶ Thursdays.
- ▶ The lessons will take place in class and we have a couple of concerts throughout the year, which parents are invited to.
- ▶ Reeds will need to be purchased when necessary - £2. Bought from the clarinet teacher.
- ▶ Please make sure that your children have a spare £2 with them in case their reed breaks.

# SCHOOL TRIPS

Imperial War  
Museum – Monday  
13<sup>th</sup> October



# FUTURE IMPORTANT DATES

## ► Parents Evenings

Monday 10<sup>th</sup> November

Wednesday 12<sup>th</sup> November

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# CONTACTING US

▶ E-Mail:

[ebarrett@west-byfleet-junior.surrey.sch.uk](mailto:ebarrett@west-byfleet-junior.surrey.sch.uk)

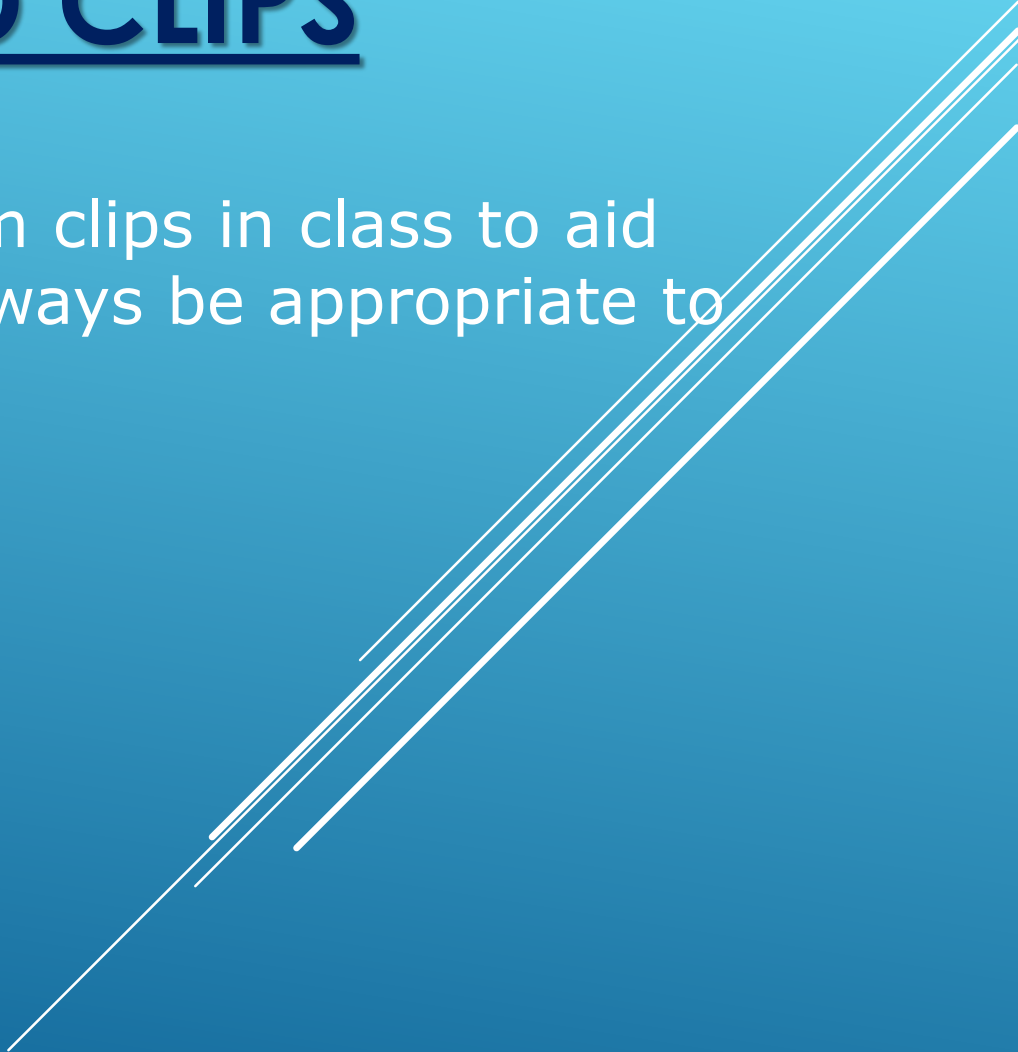
[kturitto@west-byfleet-junior.surrey.sch.uk](mailto:kturitto@west-byfleet-junior.surrey.sch.uk)

[n.wellman@west-byfleet-junior.surrey.sch.uk](mailto:n.wellman@west-byfleet-junior.surrey.sch.uk)

Please can we ask that when an enquiry is classroom based, you contact the classteacher directly rather than the office.



# PG FILMS AND CLIPS

- We use a range of film clips in class to aid teaching. This will always be appropriate to the lesson.
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