

Welcome to Year 5

Autumn term Information Meeting

Wednesday 17th September 2025

Year 5 team

Lonsdale

Miss Libby

LSA: Mrs Khatun

Curie

Mrs Thomson (Monday)

Miss Stiff (Tuesday - Friday)

LSA: Mrs Tarantino (Monday)

Mrs Law (Tuesday - Friday)

Franklin

Ms Creighton (Monday - Wednesday)

Mrs Frommholz (Thursday & Friday)

LSA: Mrs Ingham

Topics



Autumn 1

History: The Tudors

Science: Space

RE: Judaism

English: The Devil and his Boy

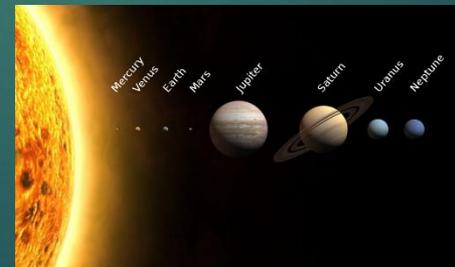
Autumn 2

Geography: The Local Area -
Tourism and town planning

Science Topic 2: Forces

RE: Christianity - creation

English: The Man who walked
Between Two Towers



Expectations

- ▶ Your child should arrive at school between **8:30am – 8:45am** each day. Please ensure a prompt arrival as this is valuable learning time before the day begins.
- ▶ Please make sure your child is dressed in the appropriate school uniform, including P.E. uniform, and has their hair tied up if long enough. Please note trainers are only for P.E. days unless a note has been seen by your class teacher. **If you are having any problems with ensuring that your child has the correct school uniform, please contact the office.**
- ▶ As it is now getting cold and wet and the children are playing and learning outside, they need the appropriate outdoor clothing.
- ▶ **Water bottles** should be sent in with your children **EVERY DAY**. If your child does not have their water bottle we will be contacting you through the school office.
- ▶ **Please make sure earrings are removed for PE days or your child can take them out themselves.**
- ▶ **Equipment** – please ensure your child has the necessary equipment for the day, including white board pens, 30 cm rulers, scissors, glue sticks (please see a full list on year 5 topic letter)
- ▶ In Year 5 we prefer them to write with **Frixion erasable** pens.

Independent learners

- ▶ In the upper part of the school that your children are now in (Year 5 and 6) we do expect children to become increasingly independent.
- ▶ This means taking care of their own belongings, their own personal hygiene and well-being (for example, keeping their hair tidy etc.) and their uniform looking smart. They will regularly be asked to think for themselves and use their initiative during the school day.
- ▶ Forms for walking home unaccompanied and mobile phone policy.

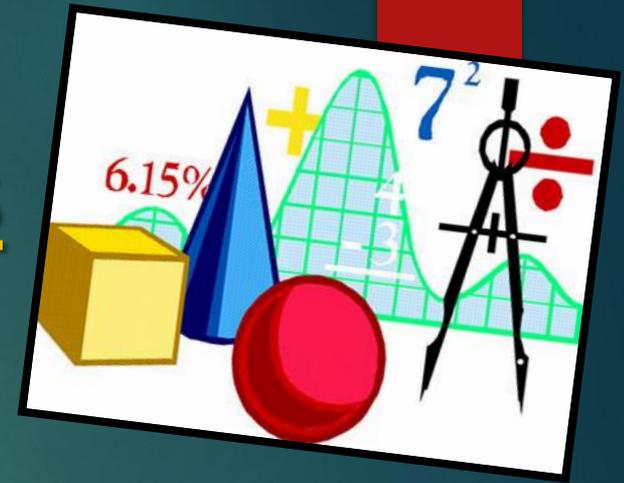
Timetable structure

WB:	8.30 – 8.45	8.55 – 9.15	9.20– 10.20		10.20 – 10.40	10.40 – 10.55	11.00 – 12.05		12.05 – 1.05	1.05 – 2.10		2.10 – 3.15		
Mon	R E G I S T R A T I O N Spelling practise	Reading Skills	Maths		B R E A K	B R E A K	Spelling/Grammar		L U N C H	Science		Library		
Tues		Reading skills	Maths				English			R.E	French			
Wed		Marking homework	PE				10.10: Choir	English		Computing		Music		
Thurs		Maths	PSHE				English			History		Arithmetic		
Fri		Maths		English			P.E			Art				

Here is a guide to the structure of your child's day in school.



Mathematics



Maths is now taught in classes

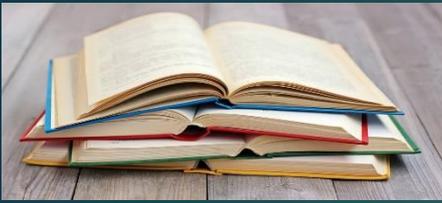
There are many benefits to this including:

- Saved learning time not having to switch classrooms
- Impacts on self-esteem and avoiding self-fulfilling prophecies
- High aspirations for all children
- Greater progress for those who need support
- Research shows there is greater benefit to targeted intervention where needed opposed to streaming.

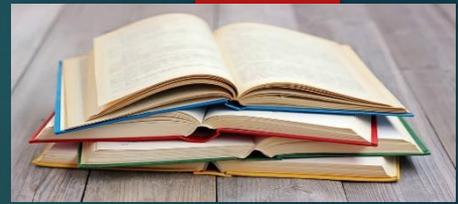
English



- English is taught in class groups.
- Once a week we will have a spelling focus lesson. Children will carry out spelling tasks first thing every morning to learn their weekly spellings and recap on previous ones.
- Grammar and Writing as part of our other four lessons.
- Extended writing is embedded into our planning. We plan for one extended writing piece per unit with shorter writing opportunities planned in between.
- Even split of fiction and non-fiction writing tasks.
- Reading – Class texts; reading skills taught 3 days per week with extra sessions dedicated to reading for pleasure
- Lots of recap on comprehension skills
- Scaffolding of tasks and support provided for all abilities to achieve.



Reading



We expect your child to read for at least 10 minutes each day. A record of at least 3 entries into their reading record is expected each week.

We will be checking reading records regularly to ensure that there is evidence of their reading. If you know that your child is a confident reader, then we are happy for them to write a comment and for a parent/carer to sign next to the comment to confirm the reading.

Please encourage your child to read books within their reading range and have quizzes on Accelerated Reader where possible.

P.E

- 2 x 1 hour slots: Wednesday morning and Friday afternoon.
- Children to come to school in correct PE kit on these days.
- Must bring in spare socks and other trainers/school shoes in a plastic bag to change into after the lesson.
- During the Winter, children may get wet playing certain sports. We recommend spare socks in case of this and a thin waterproof jacket/coat.

Main points:

No cycling shorts or leggings

Base layer allowed on top but jogging bottoms to be worn on bottom.

Homework



2 x 30 minutes

Homework on school website each week – most homework will be recorded in homework books.

- Request for paper copies must be written/emailed to the class teacher
- Spelling will be practised in school every morning.
- Homework tasks given out on a Thursday.
- All homework to be handed in on a Tuesday.
- Reading Records will be checked on a Tuesday.
- Children to be encouraged to read and practise their tables at home – weekly 15 minutes of TTRS expected.
- All children are expected to be reading regularly. There is a recommended reading list for Year 5 on our Year 5 page on the school's website. Children who need support with their reading will be guided in school as to the books to choose.
- We are always encouraging children to read their own books from home. Please encourage your children to quiz on AR whenever they finish a book.

Fidgets and other bits and bobs

- ▶ Fidget aids – if children require one, this needs to be agreed with school and the recent letter referred to.
- ▶ Please ensure that your child **does not** bring any of the following into school:
 - Putty and slime
 - Make up including lip balms and glosses
 - Jewellery
 - Hair brushes

If your child brings any of these items into school they will be taken away and returned at the end of the day.

Online Safety



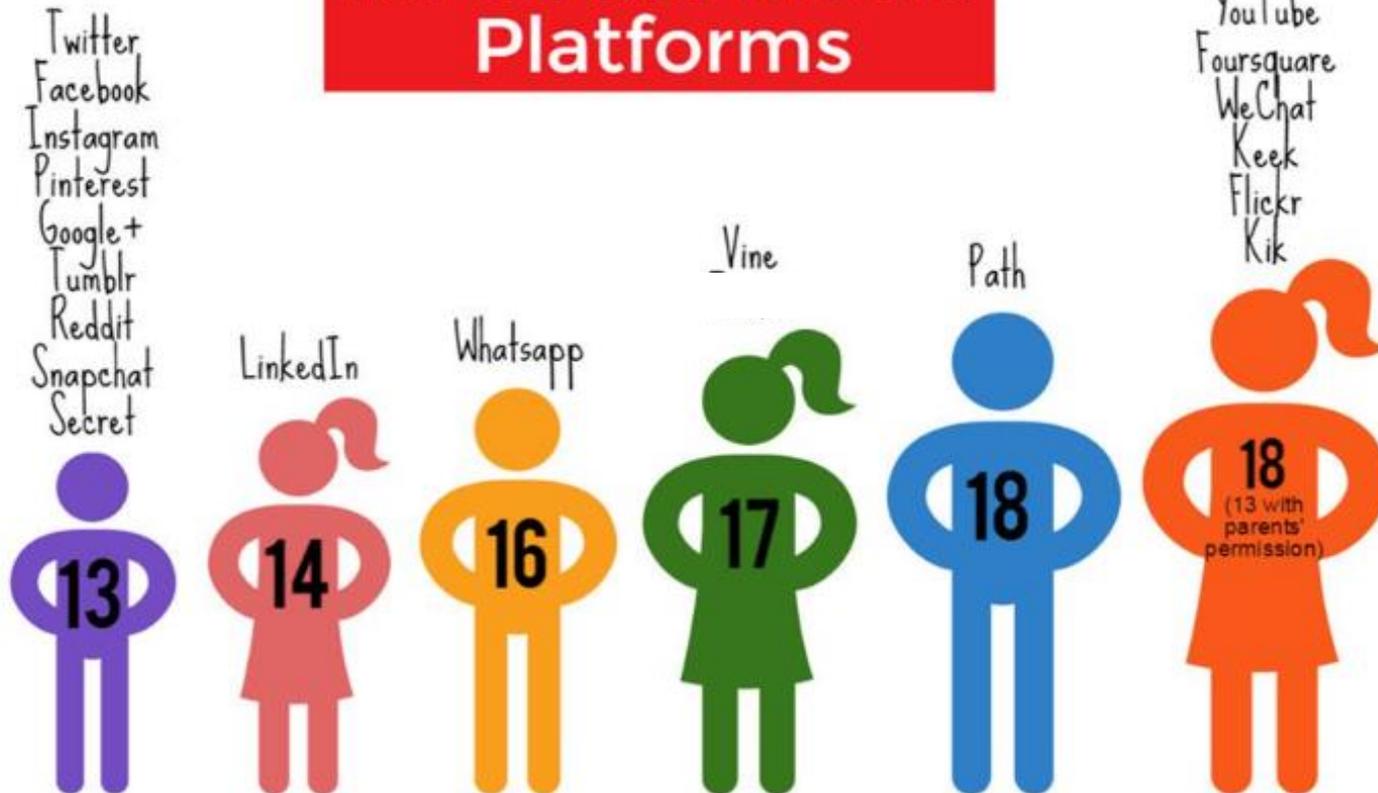
It is incredibly important that children are taught to be vigilant online. As teachers, we are regularly reminding children of how to be safe online, and what to do if something makes them feel uncomfortable. It is therefore crucial that this is supported at home, and we kindly ask for your help in this.



Remaining aware of what your children are doing online on their electronic devices is a good step in ensuring any issues occurring online. Whether these be with friendships or further problems with online safety, your monitoring is vital to reducing these. It is also important to educate yourself on the age restrictions of specific apps, and make an informed decision on whether it is appropriate for your child to use it. If you would like any advice on this, please contact your class teacher or the office.



Age Restrictions for Social Media Platforms



Online Safety



TOP TIPS:

- Limit access on line.
- Don't let your child take their device to their bedroom.
- Have regular conversations about their digital lives.
- Set up Parental controls.
- Help your child manage privacy settings on any app they have on their device.
- Don't be afraid to take their device away if the child is making poor choices.
- If you notice any negative communication between WBJs children please inform the class teacher with evidence.



Dates

Important dates for this term:

- Man and Moon STEM presentation by a STEM Ambassador – 19th September
- STEAM day at Thorpe park – 7th October
- Hampton Court Palace Trip – 23rd October

- Parent Consultations – 10th and 12th November
10th: 4 – 7pm 12th: 3.40 – 6pm

- Christmas Service at St John's Church: Tuesday 16th December 11.00am

Parents in partnership

Helping us with reading in school

STEM subject professionals to come to school to talk about their profession, or run a Science after school club

Please come talk to us if you have a skill, profession, religion or experience that you would like to share with the children in school

Any Questions?