



West Byfleet Junior School Termly Progress Report

General Behaviour

Refers to the children's general behaviour around school: how they conduct themselves; how they speak to adults; and how they treat other children.

Name	
Class	
Teacher	

Attendance	
School Target	95%
Termly Attendance	
Number of lates	0

General Behaviour	
Outstanding	✓
Good	
Needs to improve	

Learning Behaviour	
Outstanding	✓
Good	
Needs to improve	

Learning Behaviour

This is how the children learn in the classroom, including how they question, challenge and involve themselves in the learning. Parents can refer to the guidance sheet provided with the report to see how their child can make improvements in this area.

Scaled Scores

Children are tested termly and, in Year 6, their test scores are converted to a scaled score, which in turn allows us to see whether they are working at the expected level for their year group. It also enables us to see smaller levels of improvement and track their progress. Scaled scores are also used in the end of year SATs.

The information below is based on Teacher Assessment of how your child performs in the class. All children are unique and their abilities differ, as do the rates at which they learn. It would be unwise to compare this report with that of another child.

End of Year Target: This tells you where your child is being targeted. This is in line with the end of year group expectations.

You will then see whether your child is currently on track to achieve their end of year targets. If your child is not on track, then extra support and intervention will be put in place to support this.

Scaled Scores:
Your child will be given a standardised score for each subject and these are explained below:
<99: Working Towards the Expected Level
100-110: Working at the Expected Level
110+: Working Above the Expected Level (Greater Depth)

End of Year Target

Children are given an end of year target based on their previous year's achievements and Key Stage 1 data. These are national curriculum levels as set out by the Department of Education. Working Towards = the child is working towards the end of year group expectations. This may be broken down into smaller sections so that progress can be seen across the year. Expected = the child is targeted as meeting the end of year expectations for their year group. Greater Depth = the child is being targeted as achieving beyond the end of year expectations for their year group.

On track

This looks at how the child is working currently and whether they are expected to achieve their end of year target.

If they are not, you will be given information about interventions that school have put in place.

MATHS			
	Working Towards	Working in line with	Working above
End of Year Target			✓

On track for achieving target	
Interventions in place	Your child is on the SEND register and these are the interventions in place to support their learning.

Effort		
Needs to Improve	Good	Outstanding
	✓	

Current Maths Scaled Score (Test: December 2024)	
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Spring Term Targets	

Spring Term Targets

Targets for each term are created to help children achieve their end of year target and are based on objectives for the year group.

How you can help at home:

Support with Maths

- Regularly practise times tables by reciting them, writing them or even singing them.
- Make sure time is set aside to access TTRS.
- Support your child with maths homework tasks by selecting the appropriate level task and talking about methods, which are taught in school. On the school website, in Curriculum, the Written Calculations Policy is a good guide for the methods taught in each year group. There are also helpful Maths Method Videos located in Pupils.

Support with Reading

- Please continue to read as often as possible with your child, 5 to 10 minutes every day is useful to support the development of reading.
- When reading aloud, prompt your child to use the punctuation in the text to read with expression, fluency and the appropriate intonation.
- After reading – whether your child has read independently to you or listened to the story read by you or listened to an audio book -please discuss the text and try to ask a range of questions. This is to develop a deeper understanding about the text and to be able to identify main ideas, themes and information in different paragraphs and sections.
- Please ensure that time is set aside to access Accelerated Reader to complete quizzes.
- If your child has access to Nessy, it is helpful if they can spend regular time on the reading and spelling activities.

Support with Writing

Please continue to support your child with their English homework tasks by asking them to read it aloud once completed to help them check for errors in grammar and/or punctuation according to their target.

Ways to support at home

This is designed to give parents some support in how to help their child.

Parents are welcome to talk to their child's classteacher if they have any questions about the information given.