



WBJS Behaviour for Learning



At West Byfleet Junior School we are always aiming to encourage your children to develop outstanding learning skills. Below we have provided you with information that supports our assessment of their learning behaviour in their end of term report. This is based on the learning behaviour that the teacher sees the majority of the time within the classroom.

We hope that this will give you information to be able to support your child if necessary to make any changes to their learning behaviour.

	Focus and Engagement	Presentation	Listening Skills	Working with others	Equipment	Questions	Resilience
Outstanding Learning	<ul style="list-style-type: none"> • Focused and engaged • Shows initiative 	<ul style="list-style-type: none"> • Takes pride in learning and presents work to a high standard 	<ul style="list-style-type: none"> • Listens to adults and peers and recognises that this aids learning 	<ul style="list-style-type: none"> • Supports peers by asking questions and guiding learning 	<ul style="list-style-type: none"> • Well organised • Always has the required equipment • Uses initiative to organise themselves 	<ul style="list-style-type: none"> • Always willing to answer questions and is able to ask questions to aid learning 	<ul style="list-style-type: none"> • Shows initiative and determination when attempting challenging tasks
Good Learning	<ul style="list-style-type: none"> • Focused and engaged in learning 	<ul style="list-style-type: none"> • Presents work clearly 	<ul style="list-style-type: none"> • Usually listening to others 	<ul style="list-style-type: none"> • Supports peers by explaining 	<ul style="list-style-type: none"> • Usually organised 	<ul style="list-style-type: none"> • Is willing to answer questions 	<ul style="list-style-type: none"> • Willing to attempt challenging tasks
Learning that requires some improvement	<ul style="list-style-type: none"> • Can be passive in their learning • Might need close supervision to stay on task 	<ul style="list-style-type: none"> • Work can be carelessly presented and incomplete 	<ul style="list-style-type: none"> • Can cause disruption and struggles to listen 	<ul style="list-style-type: none"> • Relies on others to complete tasks 	<ul style="list-style-type: none"> • Often does not have correct equipment required 	<ul style="list-style-type: none"> • Reluctant to answer questions 	<ul style="list-style-type: none"> • Can give up quickly or does not attempt challenging tasks

As stated within our school behaviour policy, some children's needs mean that the typical expectations of behaviour cannot apply to them. These children will be receiving considerable extra support and any achievements need to be celebrated. We recognise that these children will have difficulties in one or more of the above areas and as such this report is individualised to their needs and is based on what we know that are able to achieve when it comes to learning behaviours. Please do speak to your child's classteacher if you have any queries.