

# Intent, Implementation and Impact

## Art

### Intent

We aim to engage, inspire and challenge pupils by giving them the opportunities to develop their knowledge and skills to experiment, create and invent their own pieces of art, craft and design work.

Pupils are exposed to a range of different artists from around the world, who specialise in a variety of different art mediums. This exposure enhances their understanding of how art and design have shaped our history and the contribution they have on the culture, creativity and wealth of both The United Kingdom and other countries and cultures around the world.

It is an aim for children to produce art work which explores their own creativity and imagination. They will be encouraged to experiment with a range of mediums such as drawing, painting, sculpture and other art and design techniques.

### Implementation

#### Art techniques

Throughout the academic year, all children are taught a variety of different art techniques. These are: drawing, painting, collage, 3D, printing and textiles.

Within these topics, children have access to a variety of different mediums. They are encouraged to experiment and explore the use of mediums such as, oil pastels, acrylic paint watercolours, sketching pencils and chalk pastels.

#### Planning and delivery

A scheme of work has been specifically planned to meet the needs of the children at West Byfleet Junior School. It has a cross-curricular focus which allowing for opportunities to enrich children's learning and build on their learning from other areas of the curriculum. Art is split into three overarching focus: portraits, events and items, and landscapes, which all year groups will focus on during this time.

#### Assessment

At the beginning of each term, the whole school completes a cold art task, where the children respond to a piece of work by an artist. This will be used to support assessment not only in year groups but across the whole school.

#### Diversity

The children are taught about a range of artists, from famous ones such as David Hockney and Chuck Close to artists from different cultures to broaden their knowledge and understanding of different cultures and lifestyles and how these are depicted differently.

To support teachers, there will be a bank of artists, which link to their topics in each year group.

### Impact

Well thought out and planned lessons, which show a good progression throughout the different year groups. There are no overlaps of Artists.

Children will build confidence to express their thoughts, ideas and opinions, develop an understanding of different art skills. They will also learn about a range of different artists and confidently talk about these artists and their art work.