

Welcome to Year 5

Spring term information Afternoon

Tuesday 9th January 2024



Topics

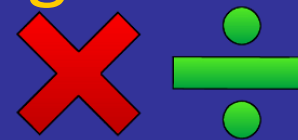
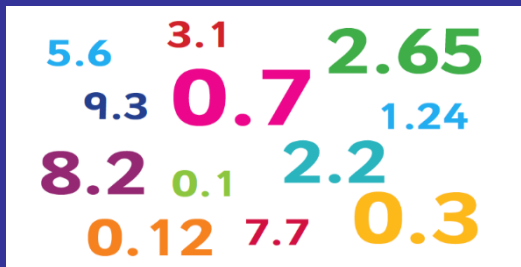


Main Topic – Ancient Greece

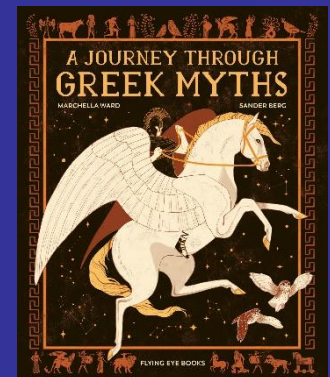
Science Topic – Properties and changes of materials

English – Greek myths, non-chronological reports and persuasive speeches

Maths – Multiplication and division, Fractions and Decimals and Percentages



MULTIPLICATION
DIVISION



English

Writing focus – Ancient Greek myths

- Narrative writing
- Organising ideas using paragraphs
- Explore characters using drama
- Drawing inferences from a text
- Writing in role
- Innovating an existing story



Writing focus – Non-chronological reports

- Organisational and presentation skills in writing
- Effect of layout
- Reports on Greek mythical creatures

Persuasive speech writing - refugees

- Writing to persuade using emotive language techniques

Science

Topic: Properties of Materials

- Comparing materials based on hardness
- Thermal conductivity
- Researching various materials for a purpose
- Testing absorbency, strength and durability
- Electricity conductors and Insulators
- Sound proofing properties of various materials



Topic: Changes of Materials

- Soluble solutions
- Separation solutions
- Chemistry of cooking
- Oxidation

French

- La date (the date)
- Quel temps fait-il ? (What is the weather?)

Year 5

Ancient Greece



History

Ancient Greece

- Understanding Ancient Greece's place in history and overlapping time periods
- Learning about different civilisations, comparing similarities and differences
- Discussing the origins of Democracy, Olympic Games

Geography

- Locating Greece on ancient and modern day maps
- Making comparisons
- Understanding the impact of changes in landscape on modern life

Computing

- Video production
- Using selection in programming

DT

- Sewing: creating cushion covers

Art

- Clay: making Greek theatre masks

Maths



Multiplication and Division

- Multiplication of 4 digits by 1 digit, 2 digits by 2 digits, 3 digits by 2 digits and 4 digits by 2 digits
- Division with remainders, short division and efficient division.

Fractions

- Multiplication of a unit, non-unit and mixed fraction by an integer.
- Calculate a fraction of a quantity and an amount. Finding a whole and using fractions as operators

Decimals and Percentages

- Equivalent fractions and decimals (tenths and hundredths)
- Thousandths as fractions and decimals

Perimeter and area

- Perimeter of rectangles, rectilinear shapes and polygons.
- Estimating area

- Area of rectangles and compound shapes

Statistics

- Read and interpret line graphs and tables (two-way tables)
- Drawing a line graph

R.E

- Covenants in Christianity
- Jesus fulfilling the covenant
- Easter

PSHE

Topic: Keeping Safe

- Understanding how to deal with bullying and cyberbullying.
- Understanding Esafety and how to protect ourselves online.
- Recognising risks and how to make informed decisions.
- Understanding the risks associated with 'Vaping', drugs and alcohol

Expectations

- Your child should arrive at school between **8:30am – 8:45am** each day. Please ensure a prompt arrival as this is valuable learning time before the day begins.
- Please make sure your child is dressed in the appropriate school uniform (<https://www.westbyfleetjunior.org.uk/attachments/download.asp?file=4857&type=pdf>), including P.E. uniform, and has their hair tied up if long enough. Please note trainers are only for P.E. days unless a note has been seen by your class teacher
- **Leggings are NOT part of our P.E. kit – please make sure your child has either shorts or tracksuit bottoms.**
- **Reminder that hair should be tied up fully – your child will be asked to redo their hair if it is only half way up**
- **Water bottles** should be sent in with your children **EVERY DAY.**

Equipment

- Please ensure your child has the necessary equipment for the day, including white board pens and glue sticks. In Year 5 we prefer them to write with **Frixion erasable** pens.
- **We currently have a lot of children without glue sticks, black pens and white board pens – these are essential to ensure lessons run smoothly and your child is getting the most out of their learning time.**
- **It is essential that your child has a long 30cm ruler – this aids their presentation in all subjects.**

Independent learners

- In the upper key stage school that your children are now in (Year 5 and 6) we do expect children to become increasingly independent. This means taking care of their own belongings, their own personal hygiene and well-being (for example, keeping their hair tidy etc) and their uniform looking smart. They will regularly be asked to think for themselves and use their initiative during the school day. This applies for their homework, reading record or pencil case.

Assessments

- In Year 5 we use assessments to **support our teacher judgements.**
- We complete these tests in December, March and July. The children complete a reading, grammar & punctuation, spelling and maths tests (arithmetic and reasoning test 1&2).
- These assessments are used to confirm what we already know about your children's learning – **no child's assessment of their progress overall will be based solely on a test. We use these tests to guide our future teaching.**
- We don't want the children to feel stressed about these tests, therefore we rarely give them warning that they are happening. So far, all children have responded positively and resiliently to the tests.

Example questions - Reading

1116

Look at page 8.

...my heart sank.

What does this tell you about how Lenny felt when he was asked to review The Big Trash Band?

he thought it would be bad and boring because they used dirty stuff instead of real instruments.

1117

Look at the paragraph beginning Now, a week later...

The music REALLY WAS music.

Why are the words REALLY WAS presented in this way?

they were spelt in capital letters because it shows like how he really meant it and thought it was amazing.

1113

Look at page 7.

With which **three** instruments did Annie start The Big Trash Band?

1. drum from a bucket
2. cymbals from old pans
3. an trumpet from a garden hose

1114

Look at the bottom of page 7.

...'found' instruments have another advantage.

Which word is closest in meaning to *advantage*?

Tick **one**.

side

☐

bonus

☒

difference

☐

twist

☐

1115

Look at pages 6 and 7.

Write **two** reasons why people might prefer 'found' instruments to ordinary instruments.

1. they are good for the environment
2. they are less expensive

please turn over

Example questions – Grammar and Punctuation

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1175

Tick one box to show where a **comma** should go in the sentence below.

Freddy brought an extra pair of shoes his green umbrella and
☐ ☒ ☐
 a waterproof jacket because he thought it was going to rain.
☐

1 mark

1176

Write an **adverb** on the line to complete the sentence.

The bird flew slowly through the sky.

1 mark

1177

In each sentence, change the underlined words into one word that contains an **apostrophe**.

The meaning of each sentence must stay the same.

I should have put those books at the top of my bag.

should've

On Monday, we will be going on a school trip to visit a museum.

we'll

1 mark

Total

5

7 marks

please turn over

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1135

Which sentence contains more than one clause?

Tick **one**.

My best friends are Yasmina and Anna. ☐

Tim likes beans on toast but Jo prefers soup. ☐

The bright, colourful butterfly landed on a flower. ☐

Badges were given out by the helpers. ☐

1 mark

1136

Draw a line to match each sentence to its sentence type.

The punctuation has been left off the ends of the sentences.

What cold weather
we're having

statement

You should put a
jumper on

question

You're feeling quite
cold, aren't you

command

Wear warmer clothes
next time

exclamation

1 mark

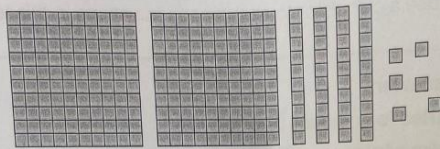
Total

Example questions – Maths

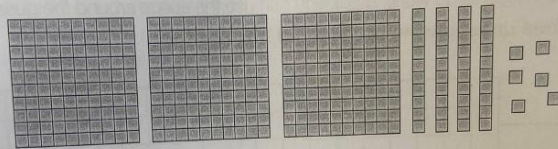
1

Sarah and Max are making numbers.

Sarah's number



Max's number



What is Sarah's number?

246

1 mark

What is the difference between Sarah and Max's number?

100

1 mark

Lilly has £5

She uses these coins to buy her lunch.



How much money does Lilly have left?

Example questions – Maths

A toy shop has 2,328 games in stock.

They receive 981 more games.

They sell 1,435 games.

How many games does the toy shop have now?

2328 +

981

3309

1435

3309

1435

2184

16

Class 1 and Class 2 have a total of 675 house points.

Class 1 have double the number of house points that Class 2 have.

How many house points do Class 2 have?

Timetable structure

+

Spring Wb:									
Week	8.30 – 8.40	08.40 – 9.15	9.15 – 10.20	10.20 – 10.40	10.40 – 10.55	10:55 – 12.05	12.05 – 1.05	1.05 – 2.10	2.10 – 3.15
Mon	REGISTRATION	Reading Activity 1	English	ASSEMBLY	BREAK	Maths	LUNCH	Science – F, C Topic – L (Handwriting)	
Tues		Reading activity 2	English			Maths		French - F Topic – C Science - L	Handwriting - C (20 min) Gigajam/ PSHE– F (KT Release)
Wed		Class book Science current Affairs video	Maths			English		Swimming	
Thurs		Arithmetic Test 09:00 - 09:40	Spelling and Grammar Spelling test Post			Every 3 weeks - Music (EW Release) RE		Gigajam/ PSHE - C (JC release time) French – L Topic – F	Gigajam/ PSHE L (Ewe cover SB) French – C Handwriting F French – L
Fri		Finishing off tasks Book reading	English	ASSEMBLY		Maths		Computing	ART

Here is a guide to the structure of your child's day in school.



Maths groups

There are four groups for Mathematics this year. This is to support all children in the year group to make the best progress possible, and has enabled us to create smaller more focused groups.

All groups will work on the same objectives – but groups may work at a different pace depending on their needs.

Challenge and support is available in all maths groups and we are constantly using our teacher judgements to learn which group is most suitable for your child.

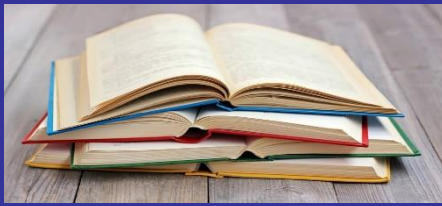


Homework

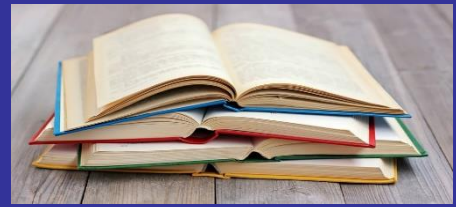
Homework is given out each week on a **THURSDAY** due in the following **Tuesday**.

Homework includes TTRS practice for 15 minutes a week.

These time frames are to allow the class time to mark the homework before handing out the new homework the following week. If homework is late for any reason, please email your class teacher and they will use their discretion on an extension.



Reading



We expect your child to read for at least 10 minutes each day. A record of **at least 3 entries** into their reading record is expected each week.

Your children will now be expected to complete the **Accelerated Reader quizzes** at the end of each book. These are meant to be educational and fun! Please encourage your child to login and complete these quizzes within 24 hours of finishing a book. They should only take between 15-20 minutes – we will also try to give the children as much time as possible to complete them at school.

Dates

Important dates for this term:

- **School Poetry Competition** – finals on Friday 8th March
- **Hobgoblin Theatre Company** – TBC
- **Parents evening** – Monday 4th March
- **Parents evening** – Wednesday 6th March
- **National storytelling Week** – WB 29th January
- **Parents open morning** – Thursday 22nd February 8:30-9:00 am
- **STEM week** - WB 25th March
- **Big Schools bird watch** – 8th January – 19th February
- **International day** – tbc

Teacher contact

kturitto@west-byfleet-junior.surrey.sch.uk

ewestmacott@west-byfleet-junior.surrey.sch.uk

jcreighton@west-byfleet-junior.surrey.sch.uk

It is normally easier to contact your child's teacher directly about class, friendship or behaviour matters, rather than going through the office.

Parent helpers

- Please contact us if you are able to help with weekly reading or arithmetic practice in school.
- If you would like to tell us about your job, hobby, religion, book etc.

Any Questions?