

## **Inclusion Statement for English**

At WBJS, our aim is to ensure all children leave KS2 with the vital English skills to help them thrive in life. In order to achieve this, our curriculum is organised to reflect a clear progression of skills regarding: reading, spelling, grammar and written composition.

Interventions are identified when needed for children who need that extra support to help them to progress. These can take the form of an assembly teacher-led session, after school booster groups (Year 6), or a small group intervention with support staff. Ongoing assessment takes place through teacher assessments happening daily, online reading assessments using the Accelerated Reader programme, and more summative written tests occurring once a term. These assessments enable teachers to constantly adapt to the needs of the children in their class.

During assessments, SEN or lower ability children can have the questions in the punctuation and grammar test read to them to ensure better understanding. We also have a dyslexia specialist in school to carry out assessments and provide support for children with dyslexia, helping teachers understand how to meet these children's needs. Children who speak English as an additional language benefit from 1:1 support with an EAL specialist once per week.

In Year 3, streamed phonics groups take place several times a week. These are taught by teachers and children are moved between groups as seen fit.

Enrichment activities, such as drama workshops, English themed learning shows (Punctuation Show), World Book day and other events are planned in order to include all children. Writing competitions are planned to provide opportunities to Gifted and Talented writers and give them a space to stretch and challenge.