

Inclusion Statement for French

We believe that learning another language not only develops pupils' competence in another language, but plays an important part in the broader curriculum through exploring the relationship between language and identity, developing an international outlook and an enhanced understanding of the world and their place within it. Their sense of belonging to the wider world is developed and language learning starts to prepare them for future opportunities in modern life.

Language learning enables pupils to express their thoughts and ideas in another language and to understand and respond to its speakers. There are many opportunities in lessons to develop pupils' spiritual, moral and cultural experiences with videos, songs, rhymes and stories all providing cultural insights into other people's lives. Language teaching will help pupils to develop an understanding and respect for diversity, removing barriers between cultures, as well as provide opportunities to look at shared values and aspirations.

We introduced Language Angels to WBJs in September 2022, which has enabled planning to be supported by the scheme and helps to ensure that all children are able to access our MFL curriculum. They will be able to recognise and apply key vocabulary within conversations and will be challenged in a range of speaking and listening, reading and writing activities. Language Angels has clear progression between year groups and is accessible to all, providing appropriate levels of challenge that meet the needs of both developing and more advanced learners.

There are opportunities within the Language Angels scheme for all children to develop their speaking and listening skills through conversational work, singing activities and games. There is little emphasis on writing especially in the Early Learning units, which helps to make this scheme accessible for all different learners.

The element of fun learning is embedded in Language Angels, making it very appealing to all children of different learning abilities and with varying learning styles. New Vocabulary is introduced in ways that really engage all children through colourful picture slides, online games, songs, rhymes...etc. As the children progress through the units, previously taught language will be revised and consolidated whenever possible.

The scheme is categorised into 'Teaching Types' which allows teachers to offer appropriate levels of challenge for all children, continuously building on their knowledge of and enthusiasm towards French. Resources for SEND pupils are readily accessible and more able pupils will have opportunities to speak, listen to, read and write the French being taught with and without scaffolds, frames and varying levels of support.

