Inclusion Statement for Design Technology

Design Technology is a practical subject, where all children are able to learn in a kinetic, hands on approach to learning. All children should be able to access DT lessons due to them being taught in a way, which appeals to all different types of learning styles. This will be achieved in lessons through the visual aids provided, the resources accessible to children, the classroom in which DT is taught (Classroom or Art Room) and appropriate planning, which supports and engages all learners.

Specialist tools will be provided and modified if appropriate to aid the designing, making and evaluating stages for example coping saws, a bench hook, scissors and knifes.

ICT can be used to support learning in DT. It can be used help develop a child's knowledge through research, supporting activities where children may not have the mobility and dexterity to simulate tradition materials and techniques to design their product, capture images and processes, revisit and evaluate and modifying their practical work.

To support in the development of Design and Technology Language, objects and materials will be used to explore and develop the language needed to describe and discuss observations and experiences. Teacher's will highlight new words and key vocabulary.