

Progression of Skills and Knowledge French

Listening	Speaking	Reading	Writing	Grammar
Year Group	Skills and Knowledge			
Year 3	<ul style="list-style-type: none"> Listen to and enjoy short stories, nursery rhymes & songs. Recognise familiar words and short phrases covered in the units taught. 			
	<ul style="list-style-type: none"> Communicate with others using simple words and short phrases. 			
	<ul style="list-style-type: none"> Read familiar words and short phrases accurately by applying knowledge. Understand the meaning in English of short words I read in the foreign language. 			
	<ul style="list-style-type: none"> Start to understand the concept of noun gender and the use of articles. Use the first person singular version of high frequency verbs. e.g: 'I like...' 'I play...' 'I am called...' 			
	<ul style="list-style-type: none"> Write familiar words & short phrases using a model or vocabulary list. e.g: 'I play the piano'. 'I like apples'. 			
Year 4	<ul style="list-style-type: none"> Learn to listen to longer passages and understand more of what we hear by picking out key words and phrases. 			
	<ul style="list-style-type: none"> Communicate with others with greater confidence and accuracy. Learn to ask and answer questions based on the language taught. Incorporate a negative reply if and when required. 			
	<ul style="list-style-type: none"> Read aloud short pieces of text applying existing knowledge. Understand most of what we read in the foreign language when it is based on familiar language. 			
	<ul style="list-style-type: none"> Better understand the concept of gender and which articles to use for meaning (e.g: 'the', 'a' or 'some'). Introduce simple adjectival agreement (e.g: adjectival agreement when describing nationality), the negative form and possessive adjectives. e.g: 'In my pencil case I have...' or 'In my pencil case I do not have. 			
	<ul style="list-style-type: none"> Write some short phrases based on familiar topics and begin to use connectives/conjunctions and the negative form where appropriate. EG: My name, where I live and my age. 			
Year 5	<ul style="list-style-type: none"> Listen more attentively and for longer. Understand more of what we hear even when some of the language may be unfamiliar by using the decoding skills we have developed. 			
	<ul style="list-style-type: none"> Communicate on a wider range of topics and themes. Remember and recall a range of vocabulary with increased knowledge, confidence and spontaneity. 			
	<ul style="list-style-type: none"> Understand longer passages in the foreign language and start to decode meaning of unknown words using cognates and context. Increase our knowledge of phonemes and letter strings using existing knowledge. 			

	<ul style="list-style-type: none"> • Revision of gender and nouns and learn to use and recognise the terminology of articles (e.g: definite, indefinite and partitive). Understand better the rules of adjectival agreement and possessive adjectives. • Start to explore full verb conjugation (e.g: 'I wear...!', 'he/she wears...!' and also be able to describe clothes in terms of colour e.g: 'My blue coat'. • Consolidate our understanding of gender and nouns, use of the negative, adjectival agreement and possessive adjectives (e.g: which subjects I like at school and also which subjects I do not like). • Become familiar with a wider range of connectives/conjunctions and more confident with full verb conjugation - both regular and irregular. e.g: 'to go', 'to do', 'to have' and 'to be'.
	<ul style="list-style-type: none"> • Write a paragraph using familiar language incorporating connectives/conjunctions, a negative response and adjectival agreement where required. • Learn to manipulate the language and be able to substitute words for suitable alternatives. e.g: My name, my age, where I live, a pet I have, a pet I don't have and my pet's name.
Year 6	<ul style="list-style-type: none"> • Listen to longer text and more authentic foreign language material. • Learn to pick out cognates and familiar words and learn to 'gist listen' even when hearing language that has not been taught or covered.
	<ul style="list-style-type: none"> • Be able to tackle unknown language with increased accuracy by applying existing knowledge. • Decode unknown language using bilingual dictionaries
	<ul style="list-style-type: none"> • Learn to recall previously learnt language and recycle / incorporate it with new language with increased speed and spontaneity. Engage in short conversations on familiar topics, responding with opinions and justifications where appropriate
	<ul style="list-style-type: none"> • Consolidate our understanding of gender and nouns, use of the negative, adjectival agreement and possessive adjectives (e.g: which subjects I like at school and also which subjects I do not like). • Become familiar with a wider range of connectives/conjunctions and more confident with full verb conjugation - both regular and irregular. e.g: 'to go', 'to do', 'to have' and 'to be'.
	<ul style="list-style-type: none"> • Write a piece of text using language from existing knowledge and learn to adapt any models provided to show solid understanding of any grammar covered. • Also start to incorporate conjugated verbs and learn to be comfortable using connectives/conjunctions, adjectives and possessive adjectives, e.g: A presentation or description of a typical school day including subjects, time and opinions.